Indian Institute of Cost and Management Studies and Research's

तस्याम् जागर्ति संयमी।

IndSearch

Institute of Management Studies & Research

(Since 1973)

(An Autonomous Institute affiliated to Savitribai Phule Pune University)

Feedback System - *Structured feedback for design and review of syllabus (Semester wise / year wise) is obtained from 1) Students, 2) Teachers, 3) Employers, 4) Alumni*

Feedback – The Institute has implemented a system to regularly gather feedback on the curriculum from all stakeholders. Google Forms are created and distributed to collect this feedback, which is then analyzed and included in the Annual Activity/Progress Report presented to the Institute's Statutory Body.

The important stakeholders for obtaining feedback are Teachers, Students, Alumni and Employers

Students' Feedback on Curriculum -Students feedback on curriculum is gathers through a structured google form. Parameters for feedback on the curriculum include relevance of the curriculum, learning value of the curriculum, depth of coverage of the curriculum, overall quality of the curriculum, concurrent evaluation procedure. Students are asked to rate the curriculum on above parameters on a scale of 1 to 5

Analysis: Student feedback for the Academic Year 2023-2024 was collected from a total of 268 students. The feedback was measured on a scale of 1 to 5, where 1 indicated "Very Bad" and 5 indicated "Very Good."

Questions asked in the Feedback Form (Admission Year 23-24)

Sr. No	Questions	Analysis
1.	Gender	<table><tr><td>**Gender**</td><td>**Count**</td></tr><tr><td>Female</td><td>114</td></tr><tr><td>Male</td><td>154</td></tr><tr><td>**Total**</td><td>**268**</td></tr></table>
2.	Rate the curriculum of the programme for learning values imparted (in terms of Knowledge, Analytical Ability and concept)	**Avg. Rating 4.36**
3.	Rate the curriculum of the programme for applicability to real life situations	**Avg. Rating 4.24**

4.	Rate the curriculum of the programme for extent of coverage of the course (Subject)	**Avg. Rating 4.47**
5.	Rate the curriculum of the programme for the procedure for concurrent evaluation	**Avg. Rating 4.57**
6.	Rate the curriculum of the programme for depth of the curriculum	**Avg. Rating 4.34**
7.	Rate the quality and relevance of courses taught	**Avg. Rating 4.35**
8.	Rate overall quality of the curriculum	**Avg. Rating 4.52**

Teachers' Feedback – Feedback on curriculum is also sought from the Teaching faculty on a regular basis. Feedback is obtained through a form in hard copy. Faculty are asked to rate the various parameters on a scale of 1 to 5 (1 being very good and 5 being very poor)

Questions asked

Sr. No	Question Asked
	Rating on a scale of 1 to 5 (1 being very good and 5 being very poor)
1	Structure of Syllabus
2	Faculty feedback taken into consideration when restructuring
3	Overall Quality of the Syllabus
4	Evaluation System at the Institute
5	Feedback on ICT, Computer Lab and Library from curriculum point of view
6	Faculty Development Programme
7	Enhancement of skills & research activities
8	Design and Review of syllabus
9	Curriculum helps enhance students' employability
10	Overall Rating for Syllabi Contents

Analysis -Feedback has been collected from the faculty every year. For the Academic Year 2023-2024 feedbacks were collected and analyzed

Sr. No	Question Asked	Average Rating
1	Structure of Syllabus	4.55
2	Faculty feedback taken into consideration when restructuring	4.25
3	Overall Quality of the Syllabus	4.39
4	Evaluation System at the Institute	4.36

5	Feedback on ICT,Computer Lab and Library from curriculum point if View	3.87
6	Faculty Development Programme	4.37
7	Enhancement of skills & research activities	4.71
8	Design and Review of syllabus	3.86
9	Curriculum helps enhance students' employability	4.89
10	Overall Rating for Syllabi Contents	4.56

Action Taken on Faculty Feedback-

In response to faculty feedback, the internet bandwidth was upgraded from 50 Mbps to 100 Mbps. A syllabus revision was conducted for both PG and UG courses.

Alumni Feedback – The Institute gathers feedback on the curriculum from Alumni on a regular basis. Alumni give regular inputs regarding how the curriculum has helped them develop. This feedback is obtained through a google form on a 1 to 10 Likert scale (1-least satisfactory, 10-most satisfactory)

Questions asked in the feedback form

Sr. No	Questions Asked
1	Development of Domain knowledge
2	Developing Analytical thinking and problem-solving ability
3	Development of Innovation - ability to think out-of-the-box
4	Developing Communication skills
5	Development of Leadership and Teamwork
6	Developing the ability to embrace diversity and cross-cultural aspects of business
7	Developing the ability to approach business issues from a global perspective
8	Developing Entrepreneurial abilities
9	Sensitizing to environment and social issues of Business
10	Developing the adaptability for new environment and acquiring knowledge for self-development

Analysis – Alumni Feedback was obtained during the Academic Year 2023-2024 for syllabi from 2016-17. A total of **43** responses were collected from alumni

Sr.	Question	Rating
1	Curriculum contains more relevant and interesting subjects	7.8
2	The order of units/contents is well organized	7
3	Curriculum provides sufficient choice in selecting courses	8
4	The curriculum is updated	8.4
5	The curriculum is better suited for achieving employment	8
6	Research and internships help in enriching knowledge and skills that can be applicable in the job/profession	10

Action Taken on Alumni Feedback-
In response to alumni feedback, the order of units/chapters was restructured during the syllabus revision for both PG and UG courses.

Employers Feedback – Feedback from employers of IndSearch students is collected to evaluate the curriculum's effectiveness in enhancing student employability. Graduates of the Institute either join the corporate workforce or pursue entrepreneurial ventures. Therefore, obtaining employer feedback is essential to ensure that the curriculum aligns with industry needs and expectations.
The feedback is gathered through a structured Google form and focuses on the following key aspects of the curriculum, assessed on a 1 to 10 Likert scale:

Questions Asked

Sr. No.	Question Asked	Overall Rating
1	Domain knowledge	7.57
2	Analytical thinking and problem solving ability	6.45
3	Innovation - ability to think out-of-the-box	7.22
4	Communication skills	6.22
5	Leadership and Team work	7.80
6	Ability to embrace diversity and cross-cultural aspects of business	7.48
7	Ability to approach business issues from a global perspective	6.64
8	Entrepreneurial abilities	8.04
9	Sensitive to environment and social issues of Business	8.21
10	Adaptability for new environment and acquiring knowledge for self development.	6.54

Action Taken on Employers Feedback-
In response to employer feedback, the Language Lab was made a mandatory part of the timetable for all students.