

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT for A.Y.2019-20 to 2021-22

(Third cycle of Autonomous status covering the period 2020-2025)

| Institutional Data | | | | | | | | |
|--------------------|--|---|---------|-------|---------|-------|---------|-------|
| 1. | Name of the college | IndSearch Institute of Management Studies and Research 85/1, Law College Road, Erandawane, Pune – 411004, Bavdhan Campus : 37/2/2/4 Bavdhan Khurd, Pune – 411021. | | | | | | |
| 2. | Financial Category | Self-financing | | | | | | |
| 3. | Type of the college | Co-education | | | | | | |
| 4. | Year of establishment | 1973 | | | | | | |
| 5. | UGC recognition | 2 (f) 2005 and 12B-2013 | | | | | | |
| 6. | Accreditation/Re-accreditation by NAAC | Accreditation-First cycle -Grade- B++ 84.46% in the year 2007 and Re-accreditation-Cycle-2: Grade- B (B++ as per revised guideline) CGPA- 2.78, 2014 Re-accreditation Cycle 3: SSR submitted and the Peer Team visit is scheduled on 21 st and 22 nd April, 2022. | | | | | | |
| 7. | Location of the college | Urban | | | | | | |
| 8. | Special features of the college | <ul style="list-style-type: none"> • One of the first Institutes of management to be conferred Autonomous status. • Programme syllabi matching the industry trends • First institute to offer undergraduate degree under faculty of management (BMS). • Overall excellent results. • Institute offers value-added courses. • PG Diploma programs for working professionals • Well maintained Bio-diversity campus • MoU with University of Wisconsin Parkside USA enabling students and faculty exchange • Women Entrepreneurship Development Programme (WEDP) conducted every year to empower women from the underprivileged section of the society | | | | | | |
| 9 | Date of AAA committee visit | 29 th March, 2022 | | | | | | |
| 10 | Number of programs | UG- 3, PG- 2, Ph.D. -1, PG Diplomas - 7 Value-added course – 8 | | | | | | |
| 11 | Number of students at UG, PG and Ph.D. | | 2019-20 | | 2020-21 | | 2021-22 | |
| | | | Intake | Admi. | Intake | Admi. | Intake | Admi. |
| | | BMS | 240 | 157 | 240 | 176 | 240+160 | 177 |

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|--|----------------|------|-----|------|-----|------|-----|
| | MBA | 360 | 197 | 330 | 146 | 300 | 141 |
| | MMS | 270 | 53 | 180 | 32 | 90 | 15 |
| | PG Diplomas | Nil | Nil | 300 | 23 | 300 | 51 |
| | Ph.D. | N.A. | 5 | N.A. | 3 | N.A. | 3 |

Dr. Tembulkar
29.3.22
Dr. Aparna Tembulkar
DIRECTOR
IndSearch Institute Of Management
Name and Sign of Research Director with Date and Seal



| | | |
|---|--|---|
| 1 | Academic Management | <ul style="list-style-type: none"> • Management is proactive. • College conducts 3 UG, 2 PG and 1 Ph. D. programmes, and 7 PG Diplomas • 17 + 28 + 1 Faculty Development Programs conducted for faculty members. Additionally, 6 faculty members attended 4 FDPs organized by other organizations. • 3 + 5 value-added courses have been conducted. • All teaching posts have been filled as per AICTE norms. • Academic Calendars are prepared and adhered to • Teaching plans and teaching records for each subject are maintained • Question banks with coding as per Bloom's taxonomy |
| 2 | Administration and Management (Supporting Academics) | <ul style="list-style-type: none"> • Decentralized administration system is in practice. • Enhanced use of IndSearch Information System (IIS) • Timely release of Academic calendars and adherence • Timely declaration of results • Focus of skill development • Inclusion of MOOCs in the trimester syllabus • Teachers have published 21 research papers in UGC Care / Scopus Listed / Other journals during last two years. • International Seminar on Advanced Analytics and Artificial Intelligence arranged in Jan. 2020. • Webinar series on New Education Policy 2020 was conducted in April, 2021. The proceedings have been transcribed into a monograph • Online access to Learning Resources for students. |

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| 3 | Academic Practices | <ul style="list-style-type: none"> • Interactive lecture method, supported by ICT approaches, is adopted for teaching by all the teachers. • Induction programmes aimed at bringing the parity in learning levels of students. • The Institute has signed four MoUs with reputed organizations and Universities from India and abroad. • Preparation and monitoring of Teaching Plans in practice. • The pass percentage at PG is more than 95% for all the programs. • Arranging of guest lectures for varied subjects to enhance overall development of students. • MSWC consulting project was successfully completed in 2019. • Management Development Programs for Industry, consultation assignments (Bharat Serum – Six Sigma Training and Implementation started and one more is in the pipeline) • Industry Outreach program – Visited 36 companies during current year. • Various student development activities such as workshops, seminars, debates, quiz, power point presentations, projects, study tours and industrial visits are organized. • Alumni are actively involved in guest sessions, placements, curricular activities etc. They also represent in various statutory bodies. • |
| 4 | Infrastructure, Financial and Support Facilities for academic Activities | <ul style="list-style-type: none"> • Provision is made in the budget for purchase of equipment and for maintenance of infrastructure. • Smart board was purchased and installed in the seminar hall at Bavdhan campus. • IndSearch Information System (IIS) extensively used for academic administration. IIS also received a copyright. • The college has 150 computers (students : computer ratio of 2:1) and well-equipped computer laboratories with internet facility (50 MBPS at Bavdhan campus and 20 MBPS at Law College Road campus). • Well stocked library with online resources and Koha Library management system |

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| | | <ul style="list-style-type: none"> • The Institute has all class rooms with ICT facilities and very good infrastructural facilities for conducting academic programs at UG and PG level. • The college has good facilities for sports and cultural activities. Good number of students participate in sports and cultural activities as well as inter collegiate and state level events. • The institute has Divyangjan friendly infrastructure with lifts, ramps and railings • LED Lighting and use of solar energy (in process) • Rain water harvesting • Vermiculture • Environment audit conducted. |
| 5 | Institutional Social Responsibility | <ul style="list-style-type: none"> • The Institute has one NSS unit with NSS volunteers from the UG department. Several activities conducted. • Women Entrepreneurship Development Program (WEDP) organized every year. • Various outreach programs (5 + 7) such as Lab to Land, Swacch Bharat Abhiyan, Training for village school children etc. are organized with the help of NSS volunteers, students and faculty. • Blood donation camp arranged every year in association with Dinanath Mangeshkar Hospital. Two camps were arranged this year and 58 students and faculty donated blood. • Large number of Beyond Syllabus scholarly activities have been organized. • Institute offers various scholarships and fee concessions for deserving students. |
| 6 | Functioning of IQAC | <ul style="list-style-type: none"> • IQAC is functional. All the activities of the institute are driven by IQAC. • Academic, co-curricular and extracurricular activities are planned by IQAC. • IQAC is responsible for the smooth functioning of the institute. |
| 7 | International Collaboration | <ul style="list-style-type: none"> • 4 students joined MS and MBA at UWP after completing MBA at IndSearch in the academic year 2021-22. • MoU extended with UWP. |

OVERALL ANALYSIS
(Restricted to 4 bullet points under each aspect)

| Sr. No. | Observation on Key Aspects | |
|---------|-----------------------------|---|
| 1 | Institutional Strengths | <ul style="list-style-type: none"> • Self-financed Institute • Healthy Interaction between students, faculty and other stakeholders. • The Institute has a tie up with the University of Wisconsin Parkside, USA for student and Faculty exchange since 2007. So far under this scheme, 28 students having done their MBA from IndSearch have gone to Wisconsin for further studies. The students are exempted from GMAT and TOEFL requirements and also get MBA degree by studying only for one year at University of Wisconsin which is AACSB accredited. Also, the University of Wisconsin Parkside, USA gives a waiver for certain subjects that students have completed in their MBA programme at IndSearch. • ICT enabled class rooms, tutorial rooms, seminar halls and well-equipped auditorium available. • WI-FI enabled campus. • Add on courses like personality development; skill-based courses like Business Analytics, Excel; extra-curricular activities like debates, extension activities like 'Women Entrepreneurship development program', cleanliness drives, tree plantation, blood donation drive results in holistic development of the students. • Bio-diversity campus with outdoor sports facility • Large alumni network |
| 2 | Institutional Weaknesses | <ul style="list-style-type: none"> • Very few research projects are obtained from various funding agencies • Admissions are not full due to accessibility • Lack of residential facility. However, hostel building plan is sanctioned. |
| 3 | Institutional Challenges | <ul style="list-style-type: none"> • Competing with other university fold MBA institutes. • Improving students' placements. • Lesser number of students appearing state CET |
| 4 | Institutional Opportunities | <ul style="list-style-type: none"> • Make use of the faculty expertise and industry relationships to facilitate workshops and training programs. |

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| | | <ul style="list-style-type: none"> • Strengthening Institute and industry interactions by more company visits • Strengthening student and teacher exchange programme with foreign universities |
| 5 | Recommendations (Not more than ten) | <ul style="list-style-type: none"> • Mechanism for remedial classes needs to be continued with added online resources. • Strengthen incubation centre with additional introduction of more skill development programs • Encourage faculty members to undertake research projects for quality research publications. • Encourage teachers for submitting more proposals to UGC and other funding agencies. • Conduct FDP in collaboration with University, AICTE, and to be open to all for participation. • Follow up with UGC for conducting masters program through executive education. • Explore the possibility of creating accommodation facility for students on campus. • Strengthen Ph.D. programs by ensuring adequate number of research guides for admissions and timely participation in Ph.D. admission process conducted by University. |

PEER TEAM COMMENTS

- The institution has taken adequate efforts in improving the quality of teaching-learning evaluation, research, extension, curricular & extra-curricular activities, placement and environmental sustainable campus.
- Institute has very well developed physical and academic infrastructure with modern ICT based teaching-learning facilities.
- The institute is expecting NAAC peer team visit on 21st – 22nd April, 2022 for third cycle and is ready with documentation for seven SSR criteria.
- There is a strong collaboration between faculty and students for conducting research based projects.
- The institution has adequate number of qualified and devoted faculty members.
- Students are admitted on the basis of entrance examination conducted on national level.

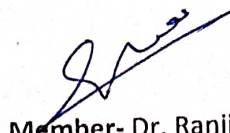
Considering the potential and achievements made by the Institute in academic and research activities, the Academic Audit Peer Team feels that IndSearch deserves improved ranking in upcoming NAAC assessment.

Name & signature of AAA Peer Team Members with Date:



Member- Dr. B. V. Sangavikar

(Chairman)



Member- Dr. Ranjit Chitale



Member – Dr. J. R. Lanjekar