YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1. Name of the Institution	IndSearch Institute of Management Studies & Research
• Name of the Head of the institution	Dr. Aparna Tembulkar
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02022917000
• Alternate phone No.	02025431972
• Mobile No. (Principal)	9890926386
• Registered e-mail ID (Principal)	aparnatembulkar@indsearch.org
• Address	37/2/2/4, Bavdhan Khurd,
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411021
2. Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	02/04/2007
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr. Suwarna Shidore**
• Phone No.	**02022917000**
• Mobile No:	**9881377663**
• IQAC e-mail ID	**iqac@indsearch.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.indsearch.org/aqar-report
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.indsearch.org/aqar-report

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**84.4**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B**	**2.78**	**2015**	**03/03/2015**	**02/03/2020**
Cycle 3	**B++**	**2.84**	**2022**	**26/04/2022**	**25/04/2027**

6.Date of Establishment of IQAC	**15/06/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Management	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Started BMS E-Com & Supply Chain, BMS Computer Application & Business Analytics and BBA IB programs from academic year 2021-22 - NAAC assessment for 3rd Cycle planned and completed. Institute achieved B++ grade - Adherence to academic calendar including the cultural events, co-curricular activities, and examinations. - Acquired Training and Consulting projects from industry - Enhanced the presence of IndSearch on social media

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To explore on PG Diploma Programms and more specializations in UG	During Academic Year 21-22, IndSearch started 6 PG Diploma programmes in an online teaching mode. For UG, 2 more specializations namely BMS in CABA and BMS in Supply and e-Commerce has introduced.
To strengthen Research and Publications	During March 2021, 3 Research papers were presented and 11 Research papers were published in the journals by faculty members out of which 2 papers were published in Scopus Journal by Faculty members in the Conferences.
To organize Guest Lectures and Workshops for students and faculty members for enhancing the skills and ability	Total 13 Webinars/Guest Lectures and Workshops were organized for Students and Faculty members during this year. 4 Fitness activities were conducted during the year
To strengthen the Placement Related Activities	The placement related activity was mainly in an online during this period. Total 52 companies participated in Placement Drive. As a placement preparedness drive workshop on resume writing, interview skills and presentation skills were organized for MBA-II year students during the year.
To establish industry connect	IndSearch has started Management Development programms with industries in the area of Six Sigma, Zero defect mindset, advanced excel etc
13.Was the AQAR placed before the statutory body?	**Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	18/10/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	25/01/2023

15.Multidisciplinary / interdisciplinary

As an autonomous institute, the institute has specialization specific courses. Apart from this, there is a basket of electives in which students can opt for subjects from diverse disciplines like Indian History, Philosophy, Film appreciation, Performing arts, Business Journalism etc. The aim of these courses is to provide multidisciplinary and interdisciplinary education to help students develop a holistic personality.

16.Academic bank of credits (ABC):

IndSearch Institute of Management Studies and Research was granted the autonomous status for the first time in the academic year 2007-08. Since then, all programmes at IndSearch follow the credit and grading pattern. The credit system is in line with the directives of the SPPU, the Institute has registered for the Academic Bank of Credits on the ABC portal and is in the process of getting the students to complete their individual registrations.

17.Skill development:

All the courses under the various academic programmes contribute towards employability and skills enhancement. The Institute has taken care to incorporate courses like Advanced Excel, Tally, Personality development, Leadership Development, Business communication and many more to ensure that students graduating from the Institute are employable and have the requisite skills as desired by the industry

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute lays emphasis on adopting the Indian Knowledge systems

and aligning to the Indian Business scenario. Courses focusing on Indian Culture include Indian History, Personality Development, Leadership Development, Legal aspects of Business etc. Since IndSearch offers professional graduate and post-graduate programmes in Business Management, the mode of instruction is in English. However, students are encouraged to pursue online courses through MOOCs using Swayam, NPTEL etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute lays emphasis on Outcome Based education. In addition to the Programme Outcomes and Programme specific Outcomes formulated for each programme, every course has course outcomes mentioned in it. The course outcomes are also
mapped with the question bank. Faculty prepare the question banks using the Blooms Taxonomy where every question is mapped to a specific course outcome for the said Course

20.Distance education/online education:

The Institute has so far not conducted distance education programmes. However, during the pandemic, the entire teaching-learning shifted seamlessly to Microsoft teams for online teaching

Extended Profile

1.Programme

1.1   **9**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **383**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **177**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **185**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1   **317**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2   **19**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**9**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**383**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**177**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**185**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1 Number of courses in all programmes during the year:	**317**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.2 Number of full-time teachers during the year:	**19**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**21**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**175**
4.2 Total number of Classrooms and Seminar halls	**19**
4.3 Total number of computers on campus for academic purposes	**158**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**89.61319**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

IndSearch being an autonomous institution, curricula for all programs are developed and implemented considering Local, National, Regional and Global developmental needs. The same is reflected in POs,PSOs and COs. A mapping of Local, Regional, National and Global needs with various courses offered inthe programmes and their Programme Outcomes is done while designing the curricula.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

301

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Holistic development of the students is the main purpose of curriculum. While this is attempted throughprescribing dynamic and updated curricular inputs, we have added courses and activities which may not bedirectly linked with disciplines of study but contribute to sensitizing students to cross-cutting issuesrelevant to the current pressing concerns both nationally and internationally such as gender, environmentand sustainability, human values and professional ethics, development of creative and divergentcompetencies. Human values and Professional ethics are imbibed into every action at IndSearch and very naturally, itpercolates into the curriculum, various extra-curricular and social activities by the institution.

IndSearch has been sensitive towards social and environmental issues which is reflected in the courses listed below – 1 MBA 406B Green Logistics & Supply Chain 2 MBA 402HR Environment, Health and Safety 3 MBA 604C CSR and Sustainability 4 BMS 106 Environmental Management 5 BMS 504 CSR & Ethics 6 MMS 601 Management for Sustainability 7 PGDEM 102 Natural Resource Management 8 PGDEM 202 Environmental Pollution & Disaster Management 9 PGDBM 205 Business

Government & Society

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	<u>View File</u>
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

129

File Description	Documents
List of students enrolled	<u>View File</u>
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

126

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<u>View File</u>
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following   **B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

382

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

67

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Methods adopted for assessing the Learning Levels of Students:

1. Profile of the Students: Right from the time students are admitted to the Institute, an assessment of their learning levels is done.
   - Graduation Background:A bridge program is offered for commerce and non-commerce background students.
   - Performance at the Graduating Exam: On the basis of the graduating marks, slow learners and advanced learners are identified. Students having less than 55% marks are categorized as slow learners and those with more than 70% marks are categorized as advanced learners.
2. Performance during the Concurrent Evaluation in the first Semester/first Trimester
3. Assessment of Communication Ability
4. For BMS, slow learners are identified through their first semester results.

Measures Taken:

1. Special remedial sessions and sessions of Business Communication are held for slow learners and their progress is monitored.
2. Counselling through professional consellors
3. participation in Co-curricular activities
4. Participation in extra-curricular activities
5. Membership in committee

Above measures ensure the developement of students not only in the academics but also in overall personality,

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File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	**382**	**19**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Students are at the centre of Teaching-Learning process at IndSearch. Innovative methods of teaching-learning are used in the pedagogy which have been evolved over the years and are continuously enhanced.

Experiential learning - These methods include 'Learning by doing', 'Seeing is believing', 360 deg. learning, Teach-back, etc.

Participative learning - These methods include 'Collective Learning', 'Learning through Videos, Visuals

Learning Resources -A platform to share presentations, notes, e-books, case studies, solved examples. This is accessible to students.

Problem Solving methodologies include - Experiencing real life, Productive Failure and Case studies

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

IndSearch strongly promotes use of advanced technology in the teaching-learning process. It encourages faculty to use the best of the resources available and make the teaching-learning an engaging experience for the students.

All the faculty use Laptops and computers for preparing their notes and presentations. Apart from this, each class is equipped with a computer, LCD projector, screen and audio / video equipment. Including both the campuses, the Institute is having over 153 computers used in Labs, class rooms, and administration. All the class rooms have internet connectivity which enables teachers to access and present online content. Bavdhan campus is having a internet bandwidth of 50 MBPS and Law College Road campus with 20 MBPS.

Since year 2018-19 IndSearch extensively uses an intranet platform IndSearch Information System (IIS) which includes attendance, teaching record, online tutorials, examinations, placement, and Learning Resources.

All the faculty members effectively use online teaching platforms as well.

One of our large seminar halls is equipped with a Smart Board which is used by all the faculty members as and when required.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of each academic year an Academic Calendar is prepared for complete year for all the programs.Academic calendar covers all important dates for students such a start of semester / trimester, tutorial weeks, mid term examinations, exam form filling, final examination, holidays etc. Academic calendar is approved by the Director and released by the Dean Academics.Respective Faculty is required to prepare and submit the teaching plan based on the course syllabus. Teaching Plans are submitted to Dean Academics.Teaching is conducted as per the teaching plan which is monitored by Dean Academics. Revisions or remedial sessions are conducted by the faculty as per the need. At the end of each semester / trimester the respective faculty submits the Teaching Record, which records the actual sessions conducted against the plan. With the use of IndSearch Information System (IIS), the Teaching Records gets generated from the system.

Benefits : As the semester / trimester progresses, each faculty on a regular basis updates the teaching record in the IndSearch Information System (IIS). At the same time a periodic review is conducted by Dean Academics.

The Academic Calendar helps students getting the full visibility of events that would happen during the year. The advance release of Academic Calendar also makes sure the activities and events happen exactly as per the plan and these do not need additional communications.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

19

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

8

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

138

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17.25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institute places a lot of importance on extensive use of IT in all its processes. The Examination processes and procedures are IT enabled and have brought in considerable improvement in the Examination Management System of the Institution.

The IndSearch Information system (IIS), developed in-house by our own IT faculty, is being used since 2018-19. The system provides the facility to conduct all exams online. The Continuous Internal Assessment (CIA) as well as the Final examinations can be conducted in online mode using the IIS. The System enables conduct of - Online tutorials, Mid term exams, Automated results for online tutorials, Display of exam results.

Being an autonomous institute, IndSearch strictly adheres to the University guidelines in the conduct of examinations. Examination Reforms include - Use of Bloom's taxonomy, Debating Union as a part of concurrent evaluation,

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes: Our Vision of Developing world class management professionals to meet the diverse and challenging demands of business, industry and society drives all the programmes run at IndSearch. The Programme Outcomes are alligned with our Vision, Mission Goals and Objectives.

The programme outcomes are crafted considering all the important aspects of modern leadership and management. At the same time these outcomes include business ethics and values, social responsibility and protection of environment.The Programme Outcomes are documented. These are published on Institute's website. All the faculty members and students are made acquainted with these outcomes and the institute constantly strives to achieve them.

Course Outcomes:Each Course included in the syllabus has specific Course Outcomes documented. Course Outcomes are integral part of the Syllabus for each program. The practice of having documented Course Outcomes is standardized and is followed for all the programmes of the Institute. The syllabus containing Course Outcomes for each course is published on Institute's website and communicated to students by email after commencement of classes every year.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institute places lot of emphasis on the Programme Outcomes (POs) and Course Outcomes (COs). Program Outcomes have been defined for all the programs that are offered by the Institute. The Programme Outcomes and Course Outcomes are displayed on the website and also communicated to the students through the syllabi.

The attainment of programme outcomes and course outcomes is ensured through effective evaluation system. This is achieved by use of Bloom's Taxonomy in the evaluation process. In Bloom's Taxonomy various kinds of skills such as cognitive, affective and psychomotor skills required for different programmes are identified and translated into the programme outcomes. In the evaluation process each question is mapped to the programme outcome and course outcome. Thus, marks scored in the examinations are indicative of level of attainment of programme outcomes and course outcomes.

A. Formal Methods to evaluate the attainment of POs and COs

1. Concurrent Evaluation - Written tutorials, assignments, Quizzes, Case Studies, Presentations, Debating Union, Mid-term Examination

2. Summer Internship Projects -SIP Viva Voce helps in evaluating domain knowledge, problem solving ability, communication, Innovation and entrepreneurial ability of the students.

B. Informal Methods of evaluation - Cultural events, Co-curricular Activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

186

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.indsearch.org/aqar-report

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and developmental activities promote innovation and motivate better learning and teaching among faculty and students. The purpose of the IndSearch Research Policy is to create a vibrant atmosphere of research among faculty and students. The policy shall serve as an overall framework within which research activities can be carried out.

Promotion of Research & Facilities: faculty Development Programs on Research Methodology, and Data Analysis are regular at IndSearch. Faculty members regularly participate in conferences. The library has subscribed several journals and also J-Gate for the students and faculty for updating their knowledge in respective fields. Research Paper writing competition for students is an annual event in the form of Pramod Parkhi Centre Paper writing competition. Institute also organizes at least one international conference every year.

Institute has declared incentive for faculty members for writing research papers in UGC-Care Listed or Scopus journals.

The faculty members also offer training and consulting to the industries on subjects such as Six Sigma, Quality, Leadership

Development, Business Analytics, Advanced Excel etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://www.indsearch.org/policy
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.50

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	<ins>View File</ins>
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<ins>View File</ins>
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	<ins>View File</ins>

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	<u>View File</u>

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<u>View File</u>
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

IndSearch Innovation, Incubation and Enterprise Cell (I2IE)

Objective of I2IE Cell: Provide focused support to student entrepreneurs through a supportive environment helping them establish their business ideas and develop concepts into successful enterprises.

Activities of I2IE Cell:

1. Guest Lectures - Eminent speakers and alumni guide students on entrepreneurship.

2. IP Lecture series by Ministry of Education - 27th April, 2022

3. Counselling on new business Startup - Dr. Vikas Peshave provides hands-on information and counselling on various formalities required for start of a business.

Field Study and Business Plan - Subject included in the MBA

syllabus which requires students to prepare a project report based on a business idea or through a study of a new business. Faculty members are assigned as guides to students.

Round Table on Sustainability —A group formed in August 2013 at IndSearch, having around 18 members, to provide a platform for its members invited from various walks of life to discuss issues related to Sustainability. From its inception the Round Table on Sustainability had 39 meetings.

Community Orientation - IndSearch is actively involved in community service through joint programmes on Blood Donation Camps, Women Entrepreneurial Development (WEDP) and NSS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.40

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.26

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

As a part of social responsibility, IndSearch regularly conducts various extension activities such as Blood Donation Camps, Tree Plantation, Swachhata Abhiyan, in the neighborhoods with students' and teachers' active participation.The past five years data shows almost 100% participation of students in such activities.

The culture of caring for the society is nurtured through all the programs hence various innovative programs are organized during the academic years. Few of the examples of such activities are narrated below:

1. Visit to Bhagban Baba Balikashram an orphanage by 2 students and a faculty on 1st May, 2022

2. Celebration of World Environment Day on 5th June, 2022

3. Blood Donation camp on 24th Feb. 2022 in collaboration with Dinanath Mangeshkar Hospital. 48 students and 3 faculty members donated the blood.

4. Communal Harmony National Week observed during18th to 25th Nov. 2021. BMS students donated significant amount under this campaign.

5. MBA students participated in road cleaning after Ashadhi Wari (a procession of devotees). 25 students participated.on 20th June, 2022.

6. Poster making competition on importance of Children's day by BMS students on 13th November, 2021. Participated by 9 students.

7. Essay and slogan competition on Swachhata Pakhwada during 1st to 15th Sept. 2021.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated

programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

60

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

59

File Description	Documents
Copies of documents highlighting collaboration	No File Uploaded
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

IndSearch has excellent facilities and Physical Infrastructure for curricular, co-curricular, extra-curricular and extension activities. The Institute has two campuses one is located at a prime locality on Law College Road and the campus at Bavdhan which has a rich biodiversity. Both the Bavdhan campus and Law College Road campus premises have spacious classrooms, workshop or tutorial rooms, Seminar halls and auditoriums, with audio-visual aids. The library contains more than 30000 contemporary volumes and subscribes to over 37 top journals published in India and abroad.

IndSearch has well-equipped Computer Laboratories with modern application software, computers connected with a local area network (LAN) or Wi-Fi. Internet connectivity is with 50 MBPS, Leased Line at the Bavdhan campus and 20 MBPS at the Law College Road Campus.The Institute has a Smart Class room with all the necessary equipment. The LCDs, TV and Photocopiers are used effectively for teaching-learning.

Preliminary medical facilities are available on campus and Institute has a MoU with a local hospital to provide medical help whenever needed.

The Biodiversity Campus is essentially developed as a centre for various activities related to sports and creativity. The courts for games like Basketball, Volleyball and the like, gymnasium, Jogging Track etc., for the use of students are available. An Amphitheatre has been constructed using a natural slope, which is used by students for extra-curricular and cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports Facilities and Cultural Facilities:With a view to enhance holistic development of the students, the Institute encourages students to participate in sports, co-curricular as well as extra-curricular and cultural activities. The Institute has a gymnasium where students are encouraged to work out to maintain fitness. Under the Fit India initiative of government, the Institute has recently started online fitness sessions for all students every week.

Sr. No. Facilities Number Size (Sq. M) 1 Indoor Sports/cultural Facility 800 Sq. M Table tennis tables 3 Carrom Boards 4 Chess boards 2 Racquets 2 Gymnacium 1 150 Sq. M. Auditorium with audio visual equipment 1 238 Sq. M Football/Volleyball/Cricket Ground 1 6000 Sq. M Volleyball 1 Basketball 1 Open air Amphi Theatre 1 2000 Sq. M

Every year two in-house sporting Events are conducted.The outstanding sports persons are given certificates and medals. Students are provided with sports equipment by the Institute for their practice. All equipment are maintained regularly.The Institute also conducts Yoga sessions to encourage students to take up Yoga and maintain a healthy lifestyle.

Cultural Events: IndFest – Every year IndSearch organizes the annual cultural festival, IndFest. InIndFest students exhibit their talents. They perform in various fields like dance, drama, music etc.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

89.61319

File Description	Documents
Upload audited utilization statements	<u>View File</u>
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System :

IndSearch Library uses the Koha system which was installed in 2018. The book issue and receipt is online. There is an email integration so that students and faculty get email alerts.

Koha - Version :latest version (18.11.09.000), installed in 2018 and maintained by FirstRay throuh an AMC.

Library has a computer lab with five computers exclusively for students at the Bavdhan campus and 4 computers at the Law College road campus. These are used by students for accessing e-books, Research Journals, research articles, various subject specific CDs (650+) and other online educational material. Library provides services for photocopying, printing etc. for students Library area is completely under wi-fi network with open access for students

Institute has 50 MBPS bandwidth at PG Campus and 20 MBPS bandwidth at UG Campus for internet.

e-Database subscribed – J-Gate. Member of National Digital Library. Member of Marhatta Chamber of Commerce, Industries and Agriculture.

Reading Room : A Pleasing and quiet ambience with a seating capacity of 85 at the Bavdhan campus and a seating capacity of 45 at the law College road campus Journals Reading Section with subscribed 37 reputed journals including 4 international journals available. Leading newspapers subscribed everyday.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.67522

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

35

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Hardware and Facilities:

The Institute places a lot of importance on leveraging technology for teaching learning. In line with this, the IT facilities at the Institute have been updated from time to time. Further, we are also maintaining theIT infrastructure by our dedicated faculty with the help of AMC.

The Institute has dedicated Internet leased lines of 100MBPS and 20 MBPS capacity for Bavdhan and Law College Road campuses respectively. The entire IT infrastructure is provided with an uninterrupted power supply to ensure all time availability of the Web applications of the Institute. The IT infrastructure is efficiently maintained to support the academic and research activities carried out in the Institute. In order to ensure uninterrupted power supply to the computers, we have a 20 KVA UPS and 62.5 KVA Diesel Generating Set, We have also signed the Campus Agreement with Microsoft for use of licensed software for all our needs.

IndSearch IT Policy helps in governing responsible usage of all

users of the Institute's information technology resources. Every member of the Institute is expected to be familiar with and adhere to this policy. Users of the campus network and computer resources ("users") are responsible to properly use and protect information resources and to respect the rights of others.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
383	**158**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

26.08497

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

IndSearch offers one of the best learning environments for the students and other stakeholders. The infrastructure and facilities are well maintained, modern, clean and always functional. The Institute's Dean Student Welfare has been entrusted with the responsibility to monitor proper utilization and maintenance of all the assets.IndSearch's beautiful sports complex in the Biodiversity campus is a place of attractionfor all the students. It is maintained by professional horticulturist.

Libraries are kept clean with regular dusting and vacuum cleaning. Computer Laboratories are extensively used for classes as well as online tests and tutorials. All the computers use licensedsoftwares obtained under Microsoft Campus Agreement.

All the classrooms are well ventilated and with adequate light. All the equipment are under AMC contracts with authorized service organizations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

80

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	<u>View File</u>
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

171

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

16

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

IndSearch believes in youth empowerment through quality education. Students of the Institute have given enough freedom to organize, arrange various co-curricular, extra-curricular and cultural activities under the guidance of teaching and non- teaching staff members. IndSearch is proud to mention that the IndSearch students are actively participating in the social activities. To name the few during flood situation in Pune, students helped the displaced community, participation in Community Services, Women Enterprise Development Program.

This active participation by students is helping them in developing qualities required in the competent management professionals such as – planning, organizing, communication, direction, motivation, control, teamwork, leadership. This gives an opportunity to students to apply the theory of management, which they learn in the classroom, leading to development of holistic personality of students enhancing their employability and entrepreneurial abilities.

Students participation in various bodies as below :

1. Role of students in various academic and non-academic bodies

2. Library committee

3. Placement Activities - Team of 4 students manages placement cell under the supervision of Placement Cell In-charge

4. Co-curricular and Extra-curicullar activities

5. Sports

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

As a part of the Alumni initiatives, the Institute is consistently trying to reach out to as many alumni members as possible. In the pastAlumni meetshave been conducted in Pune, Mumbai & Bangalore, to enable connecting with alumni. The Alumni Association at IndSearch is famously known as "Ind-Ex" which is non-registered entity of the Institute. Some of the objectives of "Ind-Ex" are: • To encourage, foster and promote a close relationship among alumni and the Institute • To let the alumni to share their knowledge with the Institute as Speakers for workshop or seminars or guest session • To involve the alumni in guiding the students through the placement preparedness programme for conducting mock interviews, aptitude tests, and holistic grooming of the students. • To make available the expertise and experience of the alumni for the development of research and educational activities of the Institute. • To guide the students with developing a network for professional and academic enrichment. • To seek input from the alumni for curriculum design and development

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

IndSearch Vision -Develop world-class management professionals to meet the diverse and challenging demands of business,industry, and society. IndSearch Mission -Provide international knowledge environment that will enthuse and encourage students and faculty to develop sustainable competencies in emerging global business scenarios. Nature of Governance –The Institute is governed by the statutory bodies i.e. The Governing body supported by the AcademicCouncil and the Board of Studies. The quality policy of the Institute is the guiding document and the quality cell is the main driver of all activities at the Institute. The statutory bodies are supported by various committees which are represented by teachers, studentsand alumni. Director of the institute with the help of statutory bodies implements policy decisions in the larger interest of the stakeholders. All the decisions of the institute ensure quality enhancement initiatives and its effective use for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute promotes a culture of participative management, which reflects in all its activities. Our Director General and Director ensure and promote participative management through curricular, cocurricular and extra-curricular activities. SOPs are developed to undertake and administer such activities. After detailed discussion and deliberations and views expressed by different stakeholders, SOPs are developed for implementation. Once policy decision is taken, respective committees are empowered to execute the activity. For monitoring such activities various committees representing, teaching, nonteaching and students are constituted. The outcome of effective leadership, decentralization and participative management are visible in our "Athang" – Intercollegiate activity, which has been now became a practice to showcase talent of youngsters. Various colleges from Pune participate in this event. Complete organization and management of this event is one of the testimony of decentralization and participative management at IndSearch.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Plan/ Perspective Plan – The Institute's strategic Plan/perspective plan is developed in line with the Goals and Objectives. The plan focuses on: 1.Curriculum enhancement-IndSearch has been taking feedback from the industry and alumni regularly with regards to the curriculum to keep it in line with the current needs of the industry. 2.Inculcating Universal Human Values - IndSearch has been insisting on community services for the students and faculty and conducting activities like blood donation, tree plantation. IndSearch emphasizes on building strong human values and therefore the subjects such as Human Values and Business Ethics are mandatory part our MBA, BMS and MMS programs. In addition to inculcate the values such as non-violence, faith, trust, helping others, honesty,and equality, eminent speakers are invited to sensitize students on these values. Going to schools in

rural area and teaching the children there, is one of the example of bridging the urban-rural gap. As a part of the perspective plan and with the objective of creating caring citizens, IndSearch is partnering for more community services programmes with the neighboring schools, villages NGO's and Government bodies.
3.Fostering Research Culture – To encourage a research culture, the Institute has introduced new schemes to help faculty and research scholars undertake minor and major research projectsand publications in SCOPUS/UGC Care listed journals from Academic year 2020-21

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institutional bodies such as Governing Body, Academic Council and Board of Studies are instituted as per UGC guidelines. The institute has a well-defined organization structure and their roles and responsibilities. The positions in the organization support these institutional bodies to ensure effective and efficient decision making and the execution. Documented policies ensure smoother and decentralized functioning.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute places utmost importance on the welfare of the teaching and non-teaching staff. The welfare schemes available for teaching and non teaching staff in the Institute are as follows: 1.Medical Insurance- We have the facility of medical insurance up to 1 lakh of rupees for the faculty members and cashless hospitalization up to Rs.25000.Over and above, in certain situations the institute provides additional help to employees to overcome any medical emergencies. 2.Primary Medical Assistance – Primary Medical Assistance is provided to teaching, non-teaching staff and students of the Institute. The Institute has a tie-up with a near-by hospital to provide such medical assistance to our employees. 3.Research endowments – Funds are made available for Research assignments on the demand of the faculty member as per the recommendations by research committee of the Institute. Faculty members are benefited in the form of reimbursement of registration fees and conferenceexpenditure. 4.Subsidized transportation/ free transportation – Transport reimbursement is provided to nonteaching staff. 5.Two pairs of uniforms are provided to non-teaching staff every year. 6.Priority admission and Fee concession for employees, and their children – Concession in fees is provided to admitted employees and their children.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

5

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The primary objective of the institutional financial audit is to review the balance sheet and income and expenditures accounts. Audited financial statements are a source of confidence to the management and allow the management to take actions to promote

institutional growth. The Institute follows a well-defined process of auditing . Internal Audit- The Institute has a proper system of internal checks and balances to ensure that all transactions are properly checked and recorded. At the beginning of every year, a budget is prepared and approved by the Management. The Finance committee defines and monitors the limits of the budget. The payments are made by cheque or in cash as per the requirement.Tally Software is used to keep a proper record of all the receipts and expenses. For every activity, the proposal is prepared by the coordinator, submitted to the Director, after careful verification the Director submits the proposal of the activity for final sanction or approval to the management mainly to Hon. Secretary External Audit -An external auditor is appointed by the Management of the Institute. The Auditor is a practising Chartered Accountant who carries out the financial audit as per the statutory requirements

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Major sources of funds are from students' fees, interest on deposits, Consultancy and training charges, donations from alumni. The institute facilitates government scholarship to students. However, a constant follow-up is done with government departments

for the timely re-imbursement. Every year efforts are made to have full admissions as per sanctioned intake. Revenue collected in the beginning of the academic year is prudently invested in Fixed deposits. The Institute also organizes Management Development Programs for the corporate executives. Additionally, based on the response from students, Institute conducts part-time certificate courses, diploma programs for working executives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC which is the main driver of all the activities at the Institute, has evolved severalimprovement measures which have been adopted to enhance and sustain the quality of education impartedat the Institute. Some of the inititatives which IQAC has made post-accreditation are:

1. Introduction of New Programs BMS- CABA, BMS - ECSCM and BBA - IB3 year UG programs

2. Introduction of Post Graduate Diploma in Business Management under Trimester Pattern

3. Value added courses for students and faculty members

4. More MoU with professional institution

5.Helping faculty members for participating in conferences and making paper presentations.

6. Periodically verifying the infrastructure of the institute.

7. Inviting alumni for placement preparedness activities.

8. Participating in Extension activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Quality Policy of IndSearch Institute of Management Studies & Research has been framed by IQAC and the IQAC works towards adherence to the same by ensuring the involvement of all the stakeholders. The role of the IQAC is central in reviewing and enhancing the teaching-learning process, structures as well as methodologies of operations. Based on the information received from various sources, the IQAC has intervened in the teaching-learning processes bringing about the following incremental improvements 1. With a view to adopt Outcome-based Education (OBE), the IQAC introduced of adoption of Bloom's Taxonomy. Accordingly, the question bank prepared by the Faculty is mapped with the Course outcomes for each subject 2. With a view to enhancing the use of ICT in teaching-learning and evaluation, the IQAC initiated the inhouse development of the IndSearch Information System for recording daily sessions and conducting Online exams 3. To ensure updated and latest knowledge, the IQAC through the syllabus revision has introducednew courses across various programmes. 4. Continuation of Debating Union as a skill development process included as part of regular timetable. This has helped students to To improve public speaking and general awareness of current affairs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other

B. Any 3 of the above

institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute organizes various seminars and workshops for students and faculty wherein equal opportunity is provided to represent, to lead and to manage the concerned activity.The institute has established Anti sexual harassment Committee for Prevention of Sexual Harassment.The Institute has also functional Women's Grievance Cell.

The Institute has Grievance Redressal Committee to resolve and ensure effective solution to any grievances of faculty and students.The institute also has Anti-Ragging Cell consisting of representative of all the stakeholders.

Besides mentorship, Counselling facility is made available to the students. We have a professional counsellor coming to the campus for every week, meeting with the students on a one-on-one basis. This is helpful to resolve issues relating to anxiety, exam phobia, stress, homesickness, and social / emotional issues.

We have provided separate Girls common room and boys common room with adequate washroom facilities.

The Institute is an Equal Opportunity Employer. Among the faculty, we have always had a greater number of women faculty members as

compared to the male faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. The sources of solid waste includes office, computer laboratory, canteen and construction work. To minimize the problems of waste disposal, there are dust bins which are placed at various places like corridors, wash rooms and in the canteen area.

2. We have also installed a sanitary pad incinerator in one of the Ladies washroom for disposal of the sanitary pads in an environment friendly manner.

3. The dry waste such as old newspapers are given to the vendor periodically whereas tree leaves are allowed to decompose naturally.

4. The wet waste generated in the canteen and on the campus is converted into vermicompost located at the campus. This compost is utilized at the campus for gardening purposes later.

5. Guest Session Under the Swachhta Pakhwada by Ms. Hamsa Iyer. The objective of this guest session was to create an awareness of Sustainable Waste Management. Following topics were covered during this session:

- **Present day situation of waste**
- **Types of waste: organic, wet, dry, e-waste, sanitary, bio-medical**
- **Ways of segregation of each type of waste at home**
- **Emerging trends in reusability of different types of waste**
- **Mindful initiatives for the local environment**
- **Organizations taking an initiative and working on it**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	_View File_
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	_View File_
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

**reader, scribe, soft copies of reading
materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institute promotes a culture of tolerance and harmony. Several initiatives are taken to provide an inclusive environment.

Sadbhavana day , Matru bhasha diwas is celebrated every year.

As per the notifications from AICTE Ek Bharat Shreshtha Bharat Programme- Activities were conducted in the Institution . Tobridge the socioeconomic gap in the society the institute has developed various activities such as lab to land, WEDP from the year 2000.

Dr. Rupali Gupte, Dr. Sonal Mahajan and Prof. Aditee Huparikar attended the 5 days FDP on Universal Human Values by AICTE from 9th to 13th August 2021

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Institute is committed to nurturing socially responsible citizens. With this aim to sensitize students and employees, toward their

duties as mentioned in the constitution, the following initiatives are taken:

Celebration of the National days like Republic Day and Independence Day

Guest sessions on gender Diversity to sensitize students towards the issues of diversity

Activities under the Ek Bharat Shreshta Bharat Abhiyan to orient students to our rich cultural heritage

Activities like Ban of single use plastic to ensure preservation of the natural environment and have an environmentally friendly attitude

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized   A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Independence day and the Republic day of our Country is celebrated by the institute every year on the 15th of August and 26th of January respectively. Every year the flag hoisting ceremony is conducted with students participating and putting up some small cultural show.

The institute also commemorates the birth and death anniversaries of various national leaders to promote the national sprit within the students. This includes August Kranti Day, International Yoga Day, Hutatma Day, National Unity Day etc

Every year on the 21st of June , the Institute celebrates the International Yoga Day by conducting Yoga session for all faculty and staff. Students are generally not on campus during this period. Hence Yoga workshops for students are conducted during the academic year..

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

Promotion of Research among Students

Implemented from: March, 2012

Description:

Prof. Pramod Parkhi, distinguished Practitioner & academician passed away on 24th September, 2011. To commemorate his memory & recognize his rich contribution in the domain of banking,finance & Insurance, IndSearch has established Prof. Pramod Parkhi Centre for Banking, Finance & Insurance for promoting research & training in this vital field.

IndSearch conducts an Inter collegiate National level seminar every year under the banner of Pramod Parkhi Centre for Banking, Finance & Insurance wherein a research paper presentation competition for students is held.

In these competition more than 20 colleges across various cities from India participates regularly. After scrutinizing the research papers by the research committee, students are invited for Research paper presentation at IndSearch Bavdhan Campus.

Based on the result compiled by the Panel of Judges, who are academicians, industry/subject experts, results are declared on the Seminar day itself. Three prizes are announced for best research papers on the same day. The 1st prize worth Rs. 10,000, the 2nd prize is Rs. 7500 and 3rd prize is of Rs. 5000.

Benefits Realized:

- **Students have developed interest in research.**
- **An opportunity to understand the experts advise in this area.**
- **Students get benefit by knowing and working with students from different institutions.**

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Internationalization of Education by providing an international knowledge environment to develop global competencies. -Internationalization of IndSearch Students: In line with the Vision and Mission, IndSearch strives toprovide international exposure to the students through various initiatives. One such initiative which is a distinctive practice is the MoU with the University of Wisconsin, Parkside, USA for Student and faculty exchange Memorandum of Understanding with University of Wisconsin,Parkside, USA On the 20th of May 2009, Chancellor of University of Wisconsin, Parkside USA –Dr. Lane Earns and Director IndSearch, Dr. Ashok Joshi, in a ceremony at the University of Wisconsin Parkside USA campus, signed the MoU for educational cooperation towards faculty and student exchange, and other mutually collaborative areas, initially for a period of three years. Under this MoU a student completing his MBA from IndSearch can get direct admission to the Master's programme at the University of Wisconsin, Parkside USA. Further, since the syllabus of the MBA programme at IndSearch is aligned with International Syllabi, Students going to Wisconsin after completing their MBA, get a credit waiver for a few subjects. Students can also go to Wisconsin as a part of the Summer Exchange programme and study a few subjects in their summer school.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

IndSearch being an autonomous institution, curricula for all programs are developed and implemented considering Local, National, Regional and Global developmental needs. The same is reflected in POs,PSOs and COs. A mapping of Local, Regional, National and Global needs with various courses offered inthe programmes and their Programme Outcomes is done while designing the curricula.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

301

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Holistic development of the students is the main purpose of

curriculum. While this is attempted throughprescribing dynamic and updated curricular inputs, we have added courses and activities which may not bedirectly linked with disciplines of study but contribute to sensitizing students to cross-cutting issuesrelevant to the current pressing concerns both nationally and internationally such as gender, environmentand sustainability, human values and professional ethics, development of creative and divergentcompetencies. Human values and Professional ethics are imbibed into every action at IndSearch and very naturally, itpercolates into the curriculum, various extra-curricular and social activities by the institution.

IndSearch has been sensitive towards social and environmental issues which is reflected in the courses listed below – 1 MBA 406B Green Logistics & Supply Chain 2 MBA 402HR Environment, Health and Safety 3 MBA 604C CSR and Sustainability 4 BMS 106 Environmental Management 5 BMS 504 CSR & Ethics 6 MMS 601 Management for Sustainability 7 PGDEM 102 Natural Resource Management 8 PGDEM 202 Environmental Pollution & Disaster Management 9 PGDBM 205 Business Government & Society

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

129

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

126

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

382

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

67

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Methods adopted for assessing the Learning Levels of Students:

   1. **Profile of the Students: Right from the time students are admitted to the Institute, an assessment of their learning levels is done.**
      - **Graduation Background:A bridge program is offered for commerce and non-commerce background students.**
      - **Performance at the Graduating Exam: On the basis of the graduating marks, slow learners and advanced learners are identified. Students having less than**

55% marks are categorized as slow learners and those with more than 70% marks are categorized as advanced learners.

2. **Performance during the Concurrent Evaluation in the first Semester/first Trimester**
3. **Assessment of Communication Ability**
4. **For BMS, slow learners are identified through their first semester results.**

Measures Taken:

1. **Special remedial sessions and sessions of Business Communication are held for slow learners and their progress is monitored.**
2. **Counselling through professional consellors**
3. **participation in Co-curricular activities**
4. **Participation in extra-curricular activities**
5. **Membership in committee**

Above measures ensure the developement of students not only in the academics but also in overall personality,

-

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	**382**	**19**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Students are at the centre of Teaching-Learning process at IndSearch. Innovative methods of teaching-learning are used in the pedagogy which have been evolved over the years and are continuously enhanced.

Experiential learning - These methods include 'Learning by doing', 'Seeing is believing', 360 deg. learning, Teach-back, etc.

Participative learning - These methods include 'Collective Learning', 'Learning through Videos, Visuals

Learning Resources -A platform to share presentations, notes, e-books, case studies, solved examples. This is accessible to students.

Problem Solving methodologies include - Experiencing real life, Productive Failure and Case studies

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

IndSearch strongly promotes use of advanced technology in the teaching-learning process. It encourages faculty to use the best of the resources available and make the teaching-learning an engaging experience for the students.

All the faculty use Laptops and computers for preparing their notes and presentations. Apart from this, each class is equipped with a computer, LCD projector, screen and audio / video equipment. Including both the campuses, the Institute is having over 153 computers used in Labs, class rooms, and administration. All the class rooms have internet connectivity which enables teachers to access and present online content. Bavdhan campus is having a internet bandwidth of 50 MBPS and Law College Road campus with 20 MBPS.

Since year 2018-19 IndSearch extensively uses an intranet platform IndSearch Information System (IIS) which includes attendance, teaching record, online tutorials, examinations, placement, and Learning Resources.

All the faculty members effectively use online teaching platforms as well.

One of our large seminar halls is equipped with a Smart Board which is used by all the faculty members as and when required.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At the beginning of each academic year an Academic Calendar is prepared for complete year for all the programs.Academic calendar covers all important dates for students such a start of semester / trimester, tutorial weeks, mid term examinations, exam form filling, final examination, holidays etc. Academic calendar is approved by the Director and released by the Dean Academics.Respective Faculty is required to prepare and submit the teaching plan based on the course syllabus. Teaching Plans are submitted to Dean Academics.Teaching is conducted as per the teaching plan which is monitored by Dean Academics. Revisions or remedial sessions are conducted by the faculty as

per the need. At the end of each semester / trimester the respective faculty submits the Teaching Record, which records the actual sessions conducted against the plan. With the use of IndSearch Information System (IIS), the Teaching Records gets generated from the system.

Benefits : As the semester / trimester progresses, each faculty on a regular basis updates the teaching record in the IndSearch Information System (IIS). At the same time a periodic review is conducted by Dean Academics.

The Academic Calendar helps students getting the full visibility of events that would happen during the year. The advance release of Academic Calendar also makes sure the activities and events happen exactly as per the plan and these do not need additional communications.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

19

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

8

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

138

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17.25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Institute places a lot of importance on extensive use of IT in all its processes. The Examination processes and procedures are IT enabled and have brought in considerable improvement in the Examination Management System of the Institution.

The IndSearch Information system (IIS), developed in-house by our own IT faculty, is being used since 2018-19. The system provides the facility to conduct all exams online. The Continuous Internal Assessment (CIA) as well as the Final examinations can be conducted in online mode using the IIS. The System enables conduct of - Online tutorials, Mid term exams, Automated results for online tutorials, Display of exam results.

Being an autonomous institute, IndSearch strictly adheres to the University guidelines in the conduct of examinations. Examination Reforms include - Use of Bloom's taxonomy, Debating Union as a part of concurrent evaluation,

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes: Our Vision of Developing world class management professionals to meet the diverse and challenging demands of business, industry and society drives all the

programmes run at IndSearch. The Programme Outcomes are alligned with our Vision, Mission Goals and Objectives.

The programme outcomes are crafted considering all the important aspects of modern leadership and management. At the same time these outcomes include business ethics and values, social responsibility and protection of environment.The Programme Outcomes are documented. These are published on Institute's website. All the faculty members and students are made acquainted with these outcomes and the institute constantly strives to achieve them.

Course Outcomes:Each Course included in the syllabus has specific Course Outcomes documented. Course Outcomes are integral part of the Syllabus for each program. The practice of having documented Course Outcomes is standardized and is followed for all the programmes of the Institute. The syllabus containing Course Outcomes for each course is published on Institute's website and communicated to students by email after commencement of classes every year.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Institute places lot of emphasis on the Programme Outcomes (POs) and Course Outcomes (COs). Program Outcomes have been defined for all the programs that are offered by the Institute.The Programme Outcomes and Course Outcomes are displayed on the website and also communicated to the students through the syllabi.

The attainment of programme outcomes and course outcomes is ensured through effective evaluation system. This is achieved by use of Bloom's Taxonomy in the evaluation process. In Bloom's Taxonomy various kinds of skills such as cognitive, affective and psychomotor skills required for different programmes are identified and translated into the programme

outcomes. In the evaluation process each question is mapped to the programme outcome and course outcome. Thus, marks scored in the examinations are indicative of level of attainment of programme outcomes and course outcomes.

A. Formal Methods to evaluate the attainment of POs and COs

1. Concurrent Evaluation - Written tutorials, assignments, Quizzes, Case Studies, Presentations, Debating Union, Mid-term Examination

2. Summer Internship Projects -SIP Viva Voce helps in evaluating domain knowledge, problem solving ability, communication, Innovation and entrepreneurial ability of the students.

B. Informal Methods of evaluation - Cultural events, Co-curricular Activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

186

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.indsearch.org/aqar-report

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and developmental activities promote innovation and motivate better learning and teaching among faculty and students. The purpose of the IndSearch Research Policy is to create a vibrant atmosphere of research among faculty and students. The policy shall serve as an overall framework within which research activities can be carried out.

Promotion of Research & Facilities: faculty Development Programs on Research Methodology, and Data Analysis are regular at IndSearch. Faculty members regularly participate in conferences. The library has subscribed several journals and also J-Gate for the students and faculty for updating their knowledge in respective fields. Research Paper writing competition for students is an annual event in the form of Pramod Parkhi Centre Paper writing competition. Institute also organizes at least one international conference every year.

Institute has declared incentive for faculty members for writing research papers in UGC-Care Listed or Scopus journals.

The faculty members also offer training and consulting to the industries on subjects such as Six Sigma, Quality, Leadership Development, Business Analytics, Advanced Excel etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.indsearch.org/policy
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.50

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**No File Uploaded**
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

IndSearch Innovation, Incubation and Enterprise Cell (I2IE)

Objective of I2IE Cell: Provide focused support to student entrepreneurs through a supportive environment helping them establish their business ideas and develop concepts into successful enterprises.

Activities of I2IE Cell:

1. Guest Lectures - Eminent speakers and alumni guide students on entrepreneurship.

2. IP Lecture series by Ministry of Education - 27th April, 2022

3. Counselling on new business Startup - Dr. Vikas Peshave provides hands-on information and counselling on various formalities required for start of a business.

Field Study and Business Plan - Subject included in the MBA syllabus which requires students to prepare a project report based on a business idea or through a study of a new business. Faculty members are assigned as guides to students.

Round Table on Sustainability –A group formed in August 2013 at IndSearch, having around 18 members, to provide a platform for its members invited from various walks of life to discuss issues related to Sustainability. From its inception the Round Table on Sustainability had 39 meetings.

Community Orientation - IndSearch is actively involved in community service through joint programmes on Blood Donation Camps, Women Entrepreneurial Development (WEDP) and NSS.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.40

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

8

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.26

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

As a part of social responsibility, IndSearch regularly conducts various extension activities such as Blood Donation Camps, Tree Plantation, Swachhata Abhiyan, in the neighborhoods with students' and teachers' active participation.The past five years data shows almost 100% participation of students in such activities.

The culture of caring for the society is nurtured through all the programs hence various innovative programs are organized during the academic years. Few of the examples of such

activities are narrated below:

1. Visit to Bhagban Baba Balikashram an orphanage by 2 students and a faculty on 1st May, 2022

2. Celebration of World Environment Day on 5th June, 2022

3. Blood Donation camp on 24th Feb. 2022 in collaboration with Dinanath Mangeshkar Hospital. 48 students and 3 faculty members donated the blood.

4. Communal Harmony National Week observed during18th to 25th Nov. 2021. BMS students donated significant amount under this campaign.

5. MBA students participated in road cleaning after Ashadhi Wari (a procession of devotees). 25 students participated.on 20th June, 2022.

6. Poster making competition on importance of Children's day by BMS students on 13th November, 2021. Participated by 9 students.

7. Essay and slogan competition on Swachhata Pakhwada during 1st to 15th Sept. 2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

2

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	**No File Uploaded**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

60

File Description	Documents
Reports of the events	[View File](#)
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

59

File Description	Documents
Copies of documents highlighting collaboration	**No File Uploaded**
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

IndSearch has excellent facilities and Physical Infrastructure for curricular, co-curricular, extra-curricular and extension activities. The Institute has two campuses one is located at a prime locality on Law College Road and the campus at Bavdhan which has a rich biodiversity. Both the Bavdhan campus and Law College Road campus premises have spacious classrooms, workshop or tutorial rooms, Seminar halls and auditoriums, with audio-visual aids. The library contains more than 30000 contemporary volumes and subscribes to over 37 top journals published in India and abroad.

IndSearch has well-equipped Computer Laboratories with modern application software, computers connected with a local area network (LAN) or Wi-Fi. Internet connectivity is with 50 MBPS, Leased Line at the Bavdhan campus and 20 MBPS at the Law College Road Campus.The Institute has a Smart Class room with all the necessary equipment. The LCDs, TV and Photocopiers are used effectively for teaching-learning.

Preliminary medical facilities are available on campus and Institute has a MoU with a local hospital to provide medical help whenever needed.

The Biodiversity Campus is essentially developed as a centre for various activities related to sports and creativity. The courts for games like Basketball, Volleyball and the like, gymnasium, Jogging Track etc., for the use of students are

available. An Amphitheatre has been constructed using a natural slope, which is used by students for extra-curricular and cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports Facilities and Cultural Facilities:With a view to enhance holistic development of the students, the Institute encourages students to participate in sports, co-curricular as well as extra-curricular and cultural activities. The Institute has a gymnasium where students are encouraged to work out to maintain fitness. Under the Fit India initiative of government, the Institute has recently started online fitness sessions for all students every week.

Sr. No. Facilities Number Size (Sq. M) 1 Indoor Sports/cultural Facility 800 Sq. M Table tennis tables 3 Carrom Boards 4 Chess boards 2 Racquets 2 Gymnacium 1 150 Sq. M. Auditorium with audio visual equipment 1 238 Sq. M Football/Volleyball/Cricket Ground 1 6000 Sq. M Volleyball 1 Basketball 1 Open air Amphi Theatre 1 2000 Sq. M

Every year two in-house sporting Events are conducted.The outstanding sports persons are given certificates and medals. Students are provided with sports equipment by the Institute for their practice. All equipment are maintained regularly.The Institute also conducts Yoga sessions to encourage students to take up Yoga and maintain a healthy lifestyle.

Cultural Events: IndFest – Every year IndSearch organizes the annual cultural festival, IndFest. InIndFest students exhibit their talents. They perform in various fields like dance, drama, music etc.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

89.61319

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Management System :

IndSearch Library uses the Koha system which was installed in 2018. The book issue and receipt is online. There is an email integration so that students and faculty get email alerts.

Koha - Version :latest version (18.11.09.000), installed in 2018 and maintained by FirstRay throuh an AMC.

Library has a computer lab with five computers exclusively for students at the Bavdhan campus and 4 computers at the Law College road campus. These are used by students for accessing e-books, Research Journals, research articles, various subject specific CDs (650+) and other online educational material. Library provides services for photocopying, printing etc. for students Library area is completely under wi-fi network with open access for students Institute has 50 MBPS bandwidth at PG Campus and 20 MBPS bandwidth at UG Campus for internet.

e-Database subscribed – J-Gate. Member of National Digital Library. Member of Marhatta Chamber of Commerce, Industries and Agriculture.

Reading Room : A Pleasing and quiet ambience with a seating capacity of 85 at the Bavdhan campus and a seating capacity of 45 at the law College road campus Journals Reading Section with subscribed 37 reputed journals including 4 international journals available. Leading newspapers subscribed everyday.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.67522

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

35

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Hardware and Facilities:

The Institute places a lot of importance on leveraging technology for teaching learning. In line with this, the IT facilities at the Institute have been updated from time to time. Further, we are also maintaining theIT infrastructure by our dedicated faculty with the help of AMC.

The Institute has dedicated Internet leased lines of 100MBPS and 20 MBPS capacity for Bavdhan and Law College Road campuses respectively. The entire IT infrastructure is provided with an uninterrupted power supply to ensure all time availability of the Web applications of the Institute. The IT infrastructure is efficiently maintained to support the academic and research activities carried out in the Institute. In order to ensure uninterrupted power supply to the computers, we have a 20 KVA UPS and 62.5 KVA Diesel Generating Set, We have also signed the Campus Agreement with Microsoft for use of licensed software for all our needs.

IndSearch IT Policy helps in governing responsible usage of all users of the Institute's information technology resources. Every member of the Institute is expected to be familiar with and adhere to this policy. Users of the campus network and computer resources ("users") are responsible to properly use and protect information resources and to respect the rights of others.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
383	**158**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

26.08497

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

IndSearch offers one of the best learning environments for the students and other stakeholders. The infrastructure and facilities are well maintained, modern, clean and always functional. The Institute's Dean Student Welfare has been entrusted with the responsibility to monitor proper utilization and maintenance of all the assets.IndSearch's beautiful sports complex in the Biodiversity campus is a place of attractionfor all the students. It is maintained by professional horticulturist.

Libraries are kept clean with regular dusting and vacuum cleaning. Computer Laboratories are extensively used for classes as well as online tests and tutorials. All the computers use licensedsoftwares obtained under Microsoft Campus Agreement.

All the classrooms are well ventilated and with adequate light. All the equipment are under AMC contracts with authorized service organizations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

80

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

171

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

43

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

16

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

1

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

IndSearch believes in youth empowerment through quality education. Students of the Institute have given enough freedom to organize, arrange various co-curricular, extra-curricular and cultural activities under the guidance of teaching and non-teaching staff members. IndSearch is proud to mention that the IndSearch students are actively participating in the social activities. To name the few during flood situation in Pune, students helped the displaced community, participation in Community Services, Women Enterprise Development Program.

This active participation by students is helping them in developing qualities required in the competent management professionals such as – planning, organizing, communication, direction, motivation, control, teamwork, leadership. This gives an opportunity to students to apply the theory of management, which they learn in the classroom, leading to development of holistic personality of students enhancing their employability and entrepreneurial abilities.

Students participation in various bodies as below :

1. Role of students in various academic and non-academic bodies

2. Library committee

3. Placement Activities - Team of 4 students manages placement cell under the supervision of Placement Cell In-charge

4. Co-curricular and Extra-curicullar activities

5. Sports

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	**No File Uploaded**
List of sports and cultural events / competitions organised per year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

As a part of the Alumni initiatives, the Institute is consistently trying to reach out to as many alumni members as possible. In the pastAlumni meetshave been conducted in Pune, Mumbai & Bangalore, to enable connecting with alumni. The Alumni Association at IndSearch is famously known as "Ind-Ex" which is non-registered entity of the Institute. Some of the objectives of "Ind-Ex" are: • To encourage, foster and promote a close relationship among alumni and the Institute • To let the alumni to share their knowledge with the Institute as Speakers for workshop or seminars or guest session • To involve the alumni in guiding the students through the placement preparedness programme for conducting mock interviews, aptitude tests, and holistic grooming of the students. • To make available the expertise and experience of the alumni for the development of research and educational activities of the Institute. • To guide the students with developing a network for professional and academic enrichment. • To seek input from the alumni for curriculum design and development

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

IndSearch Vision -Develop world-class management professionals to meet the diverse and challenging demands of business,industry, and society. IndSearch Mission -Provide international knowledge environment that will enthuse and encourage students and faculty to develop sustainable competencies in emerging global business scenarios. Nature of Governance -The Institute is governed by the statutory bodies i.e. The Governing body supported by the AcademicCouncil and the Board of Studies. The quality policy of the Institute is the guiding document and the quality cell is the main driver of all activities at the Institute. The statutory bodies are supported by various committees which are represented by teachers, studentsand alumni. Director of the institute with the help of statutory bodies implements policy decisions in the larger interest of the stakeholders. All the decisions of the institute ensure quality enhancement initiatives and its effective use for the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute promotes a culture of participative management, which reflects in all its activities. Our Director General and Director ensure and promote participative management through curricular, cocurricular and extra-curricular activities. SOPs are developed to undertake and administer such activities. After detailed discussion and deliberations and views expressed by different stakeholders, SOPs are developed for implementation. Once policy decision is taken, respective committees are empowered to execute the activity. For monitoring such activities various committees representing, teaching, nonteaching and students are constituted. The outcome of effective leadership, decentralization and participative management are visible in our "Athang" – Intercollegiate activity, which has been now became a practice to showcase talent of youngsters. Various colleges from Pune participate in this event. Complete organization and management of this event is one of the testimony of decentralization and participative management at IndSearch.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Plan/ Perspective Plan – The Institute's strategic Plan/perspective plan is developed in line with the Goals and Objectives. The plan focuses on: 1.Curriculum enhancement-IndSearch has been taking feedback from the industry and alumni regularly with regards to the curriculum to keep it in line with the current needs of the industry. 2.Inculcating Universal Human Values - IndSearch has been insisting on community services for the students and faculty and conducting activities like blood donation, tree plantation. IndSearch emphasizes on

building strong human values and therefore the subjects such as Human Values and Business Ethics are mandatory part our MBA, BMS and MMS programs. In addition to inculcate the values such as non-violence, faith, trust, helping others, honesty,and equality, eminent speakers are invited to sensitize students on these values. Going to schools in rural area and teaching the children there, is one of the example of bridging the urban-rural gap. As a part of the perspective plan and with the objective of creating caring citizens, IndSearch is partnering for more community services programmes with the neighboring schools, villages NGO's and Government bodies. 3.Fostering Research Culture – To encourage a research culture, the Institute has introduced new schemes to help faculty and research scholars undertake minor and major research projectsand publications in SCOPUS/UGC Care listed journals from Academic year 2020-21

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institutional bodies such as Governing Body, Academic Council and Board of Studies are instituted as per UGC guidelines. The institute has a well-defined organization structure and their roles and responsibilities. The positions in the organization support these institutional bodies to ensure effective and efficient decision making and the execution. Documented policies ensure smoother and decentralized functioning.

File Description	Documents
Paste link to Organogram on the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	[View File](#)
Screen shots of user interfaces	[View File](#)
Details of implementation of e-governance in areas of operation	[View File](#)
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institute places utmost importance on the welfare of the teaching and non-teaching staff. The welfare schemes available for teaching and non teaching staff in the Institute are as follows: 1.Medical Insurance- We have the facility of medical insurance up to 1 lakh of rupees for the faculty members and cashless hospitalization up to Rs.25000.Over and above, in certain situations the institute provides additional help to employees to overcome any medical emergencies. 2.Primary Medical Assistance – Primary Medical Assistance is provided to teaching, non-teaching staff and students of the Institute. The Institute has a tie-up with a near-by hospital to provide such medical assistance to our employees. 3.Research endowments – Funds are made available for Research assignments on the demand of the faculty member as per the recommendations by research committee of the Institute. Faculty members are benefited in the form of reimbursement of registration fees and

conferenceexpenditure. 4.Subsidized transportation/ free transportation – Transport reimbursement is provided to nonteaching staff. 5.Two pairs of uniforms are provided to non-teaching staff every year. 6.Priority admission and Fee concession for employees, and their children – Concession in fees is provided to admitted employees and their children.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

5

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The primary objective of the institutional financial audit is to review the balance sheet and income and expenditures accounts. Audited financial statements are a source of confidence to the management and allow the management to take actions to promote institutional growth. The Institute follows a well-defined process of auditing . Internal Audit- The Institute has a proper system of internal checks and balances to ensure that all transactions are properly checked and recorded. At the beginning of every year, a budget is prepared and approved by the Management. The Finance committee defines and monitors the limits of the budget. The payments are made by cheque or in cash as per the requirement.Tally Software is used to keep a proper record of all the receipts and expenses. For every activity, the proposal is prepared by the coordinator, submitted to the Director, after careful verification the Director submits the proposal of the activity for final sanction or approval to the management mainly to Hon. Secretary External Audit -An external auditor is appointed by the Management of the Institute. The Auditor is a practising Chartered Accountant who carries out the financial audit as per the statutory requirements

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<u>View File</u>
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Major sources of funds are from students' fees, interest on deposits, Consultancy and training charges, donations from alumni. The institute facilitates government scholarship to students. However, a constant follow-up is done with government departments for the timely re-imbursement. Every year efforts are made to have full admissions as per sanctioned intake. Revenue collected in the beginning of the academic year is prudently invested in Fixed deposits. The Institute also organizes Management Development Programs for the corporate executives. Additionally, based on the response from students, Institute conducts part-time certificate courses, diploma programs for working executives.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC which is the main driver of all the activities at the Institute, has evolved severalimprovement measures which have been adopted to enhance and sustain the quality of education

impartedat the Institute. Some of the inititatives which IQAC has made post-accreditation are:

1. Introduction of New Programs BMS- CABA, BMS - ECSCM and BBA - IB3 year UG programs

2. Introduction of Post Graduate Diploma in Business Management under Trimester Pattern

3. Value added courses for students and faculty members

4. More MoU with professional institution

5.Helping faculty members for participating in conferences and making paper presentations.

6. Periodically verifying the infrastructure of the institute.

7. Inviting alumni for placement preparedness activities.

8. Participating in Extension activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Quality Policy of IndSearch Institute of Management Studies & Research has been framed by IQAC and the IQAC works towards adherence to the same by ensuring the involvement of all the stakeholders. The role of the IQAC is central in reviewing and enhancing the teaching-learning process, structures as well as methodologies of operations. Based on the information received from various sources, the IQAC has intervened in the teaching-learning processes bringing about the following incremental improvements 1. With a view to adopt Outcome-based Education (OBE), the IQAC introduced of adoption of Bloom's Taxonomy. Accordingly, the question bank prepared by the Faculty is mapped with the Course outcomes for each subject 2. With a view

to enhancing the use of ICT in teaching-learning and evaluation, the IQAC initiated the inhouse development of the IndSearch Information System for recording daily sessions and conducting Online exams 3. To ensure updated and latest knowledge, the IQAC through the syllabus revision has introducednew courses across various programmes. 4. Continuation of Debating Union as a skill development process included as part of regular timetable. This has helped students to To improve public speaking and general awareness of current affairs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute organizes various seminars and workshops for students and faculty wherein equal opportunity is provided to represent, to lead and to manage the concerned activity.The institute has established Anti sexual harassment Committee for Prevention of Sexual Harassment.The Institute has also functional Women's Grievance Cell.

The Institute has Grievance Redressal Committee to resolve and ensure effective solution to any grievances of faculty and students.The institute also has Anti-Ragging Cell consisting of representative of all the stakeholders.

Besides mentorship, Counselling facility is made available to the students. We have a professional counsellor coming to the campus for every week, meeting with the students on a one-on-one basis. This is helpful to resolve issues relating to anxiety, exam phobia, stress, homesickness, and social / emotional issues.

We have provided separate Girls common room and boys common room with adequate washroom facilities.

The Institute is an Equal Opportunity Employer. Among the faculty, we have always had a greater number of women faculty members as compared to the male faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. The sources of solid waste includes office, computer laboratory, canteen and construction work. To minimize the problems of waste disposal, there are dust bins which are placed at various places like corridors, wash rooms and in the canteen area.

2. We have also installed a sanitary pad incinerator in one of the Ladies washroom for disposal of the sanitary pads in an environment friendly manner.

3. The dry waste such as old newspapers are given to the vendor periodically whereas tree leaves are allowed to decompose naturally.

4. The wet waste generated in the canteen and on the campus is converted into vermicompost located at the campus. This compost is utilized at the campus for gardening purposes later.

5. Guest Session Under the Swachhta Pakhwada by Ms. Hamsa Iyer. The objective of this guest session was to create an awareness of Sustainable Waste Management. Following topics were covered during this session:

- Present day situation of waste
- Types of waste: organic, wet, dry, e-waste, sanitary, bio-medical
- Ways of segregation of each type of waste at home
- Emerging trends in reusability of different types of waste
- Mindful initiatives for the local environment
- Organizations taking an initiative and working on it

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institute promotes a culture of tolerance and harmony. Several initiatives are taken to provide an inclusive environment.

Sadbhavana day , Matru bhasha diwas is celebrated every year.

As per the notifications from AICTE Ek Bharat Shreshtha Bharat Programme- Activities were conducted in the Institution . Tobridge the socioeconomic gap in the society the institute has developed various activities such as lab to land, WEDP from the year 2000.

Dr. Rupali Gupte, Dr. Sonal Mahajan and Prof. Aditee Huparikar attended the 5 days FDP on Universal Human Values by AICTE from 9th to 13th August 2021

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Institute is committed to nurturing socially responsible citizens. With this aim to sensitize students and employees, toward their duties as mentioned in the constitution, the following initiatives are taken:

Celebration of the National days like Republic Day and Independence Day

Guest sessions on gender Diversity to sensitize students towards the issues of diversity

Activities under the Ek Bharat Shreshta Bharat Abhiyan to orient students to our rich cultural heritage

Activities like Ban of single use plastic to ensure preservation of the natural environment and have an environmentally friendly attitude

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Independence day and the Republic day of our Country is celebrated by the institute every year on the 15th of August and 26th of January respectively. Every year the flag hoisting ceremony is conducted with students participating and putting up some small cultural show.

The institute also commemorates the birth and death anniversaries of various national leaders to promote the national sprit within the students. This includes August Kranti Day, International Yoga Day, Hutatma Day, National Unity Day etc

Every year on the 21st of June , the Institute celebrates the International Yoga Day by conducting Yoga session for all faculty and staff. Students are generally not on campus during this period. Hence Yoga workshops for students are conducted during the academic year..

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Promotion of Research among Students

Implemented from: March, 2012

Description:

Prof. Pramod Parkhi, distinguished Practitioner & academician passed away on 24th September, 2011. To commemorate his memory & recognize his rich contribution in the domain of banking, finance & Insurance, IndSearch has established Prof. Pramod Parkhi Centre for Banking, Finance & Insurance for promoting research & training in this vital field.

IndSearch conducts an Inter collegiate National level seminar every year under the banner of Pramod Parkhi Centre for Banking, Finance & Insurance wherein a research paper presentation competition for students is held.

In these competition more than 20 colleges across various cities from India participates regularly. After scrutinizing the research papers by the research committee, students are invited for Research paper presentation at IndSearch Bavdhan Campus.

Based on the result compiled by the Panel of Judges, who are academicians, industry/subject experts, results are declared on the Seminar day itself. Three prizes are announced for best research papers on the same day. The 1st prize worth Rs. 10,000, the 2nd prize is Rs. 7500 and 3rd prize is of Rs. 5000.

Benefits Realized:

- **Students have developed interest in research.**
- **An opportunity to understand the experts advise in this area.**
- **Students get benefit by knowing and working with students from different institutions.**

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Internationalization of Education by providing an international knowledge environment to develop global competencies. -Internationalization of IndSearch Students: In line with the Vision and Mission, IndSearch strives toprovide international exposure to the students through various initiatives. One such initiative which is a distinctive practice is the MoU with the University of Wisconsin, Parkside, USA for Student and faculty exchange Memorandum of Understanding with University of Wisconsin,Parkside, USA On the 20th of May 2009, Chancellor of University of Wisconsin, Parkside USA -Dr. Lane Earns and Director IndSearch, Dr. Ashok Joshi, in a ceremony at the University of Wisconsin Parkside USA campus, signed the MoU for educational cooperation towards faculty and student exchange, and other mutually collaborative areas, initially for a period of three years. Under this MoU a student completing his MBA from IndSearch can get direct admission to the Master's programme at the University of Wisconsin, Parkside USA. Further, since the syllabus of the MBA programme at IndSearch is aligned with International Syllabi, Students going to Wisconsin after completing their MBA, get a credit waiver for a few subjects. Students can also go to Wisconsin as a part of the Summer Exchange programme and study a few subjects in their summer school.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Creating more number of Smart Classroom – In the competitive environment, technology is playing a major role. As a part of quality education, institute feels to create smart classrooms

to help students in understanding the course. 1. Use of ICT in teaching and learningwill enable student to assimilate the subject. The Smart Classroom will enhance student performance as it uses videos, 3D animated modules and can get access tothe internet. Smart classroom will help students to make on-line presentationsand traditional use of walk and talk will be minimized.

2. The Institute will take a review of e-scrap and accordingly action will be taken.

3. The method of "Experiencing the Real Life" can be used to get the real-life experience to the students using real -life scenario for understanding the theoretical concepts.