# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

## Part – A

## 1. Details of the Institution

| | |
|---|---|
| 1.1 Name of the Institution | Indian Institute of Cost and Management Studies & Research (IndSearch) |
| 1.2 Address Line 1 | 85/1, Law College Road, Pune - 411004 |
| Address Line 2 | New Campus: S.No. 37/2/2/4, Bavdhan Khurd, Pune- 411021 |
| City/Town | Pune |
| State | Maharashtra |
| Pin Code | 411021 |
| Institution e-mail address | search@indsearch.org |
| Contact Nos. | 020-22917000,8446062006 |
| Name of the Head of the Institution: | Dr. Aparna Tembulkar |
| Tel. No. with STD Code: | 020-22917000 |

Mobile: 9890926386

Name of the IQAC Co-ordinator: Dr. VIKAS DIGAMBAR PESHAVE

Mobile: 9970053880

IQAC e-mail address: iqac@indsearch.org

**1.3 NAAC Track ID** *(For ex. MHCOGN 18879)* MHCOGN13350

**1.4 NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.*
*This EC no. is available in the right corner- bottom*
*of your institution's Accreditation Certificate)*

F.19.26/EC(SC-5)/DO/2014/28 Dated 4TH March 2015

**1.5 Website address:** www.indsearch.org

Web-link of the AQAR: http://www.indsearch.org/aqar-report

**1.6 Accreditation Details**

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|----------------------|-----------------|
| 1 | 1st Cycle | B++ | 84.4% | 2007 | 5 Years |
| 2 | 2nd Cycle | B | 2.78 | 2015 | 5 Years |
| 3 | 3rd Cycle | | | | |
| 4 | 4th Cycle | | | | |

1.7 Date of Establishment of IQAC :

15.06.2007

1.8 AQAR for the year *(for example 2010-11)*

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR 16-17 emailed to NAAC on (14/12/2017)
    ii. AQAR_15-16 emailed to NAAC on ( 4/10/2017)
    iii. AQAR_____ (DD/MM/YYYY)
    iv. AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status

University     State [ ]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College     Yes [√]   No [ ]

Constituent College     Yes [ ]   No [ ]

Autonomous college of UGC     Yes [√]   No [ ]

Regulatory Agency approved Institution     Yes [√]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education [√]   Men [ ]   Women [ ]

               Urban [√]   Rural [ ]   Tribal [ ]

Financial Status    Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

        Grant-in-aid + Self Financing [ ]   Totally Self-financing [√]

1.11 Type of Faculty/Programme

Arts ☐   Science ☐   Commerce ☐   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☑

Others (Specify) [                    ]

1.12 Name of the Affiliating University *(for the Colleges)*   | Savitribai Phule Pune University |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   | √ |

University with Potential for Excellence   [   ]      UGC-CPE   [   ]

DST Star Scheme   [   ]      UGC-CE   [   ]

UGC-Special Assistance Programme   [   ]      DST-FIST   [   ]

UGC-Innovative PG programmes   [   ]      Any other (Specify)   [   ]

UGC-COP Programmes   [   ]

## 2. IQAC Composition and Activities

2.1 No. of Teachers — `4`

2.2 No. of Administrative/Technical staff — `1`

2.3 No. of students — `2`

2.4 No. of Management representatives — `1`

2.5 No. of Alumni — `1`

2.6 No. of any other stakeholder and community representatives — `1`

2.7 No. of Employers/ Industrialists — `1`

2.8 No. of other External Experts — `1`

2.9 Total No. of members — `12`

2.10 No. of IQAC meetings held — `5`

2.11 No. of meetings with various stakeholders: No. `15` Faculty `8`

Non-Teaching Staff Students `2` Alumni `2` Others `3`

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No `√`

If yes, mention the amount ☐

## 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 8 | International | 2 | National | 1 | State | 1 | Institution Level | 6

(ii) Themes

> AACSB Accreditation and MBA education at Wisconsin,Quality issues in Professional education in Srilanka,South Asian Quality Assurance System and Indian Business Schools,Revised guidelines of AQAR,Orientation of faculty on new guidelines of NAAC,New guidelines of NBA Accreditation.

## 2.14 Significant Activities and contributions made by IQAC

- IQAC has prepared Academic Calendar for the Academic year 2017-18
- Review of Teaching Plan and Teaching Records submitted by faculty members
- Preparation of Academic Handbook for all the courses
- Business Plan Preparation workshop for encouraging students to become entrepreneur
- Organized Women Entrepreneurship Development Programme for women from underprivileged section to strengthen their business
- IQAC organised various Guest Sessions by Industry Experts & Academicians
- Introduction of 2$^{nd}$ year of BMS Program
- Improvement of participation of Faculty in Research Activities
- Organization of various competitions for students
- Organised various sports competitions
- Organized Cultural programmes for students
- IQAC monitors academic evaluation process and student progression

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
| --- | --- |

| | |
|---|---|
| Continuation of UG | During Academic Year 17-18, the Institute introduced BMS (Bachelor of Management Studies) 2nd year, of 3 year full time programme introduced under semester system |
| Global exposure to students | Interaction of Faculty and Students with the VC Robert Ducoffe and Chanceller Deborah Ford from University of Wisconsin,Parkside.<br><br>Interaction of Srilankan students and faculty from ICMA,Srilanka with IndSearch Faculty and Students |
| Entrepreneurship Development | Two students participated in the Intercollegiate Competition on Entrepreneurship Development organised by IIT Kharagpur and won the competition.<br><br>Business Plan preparation workshop was organised for 4 days for the BMS students. |
| Sports Activity | Students participated in inhouse sports competitions. Regular sports activities are conducted |

*\* Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body     Yes  √     No ☐

Management  √     Syndicate ☐     Any other body ☐

Provide the details of the action taken

AQAR was placed in the Governing Body of the Institute for approval Purpose

## Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | 1 | | 1 | |
| PG | 2 | | 2 | |
| UG | 1 | | 1 | |
| PG Diploma | 2 | | 2 | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 6 | | 6 | |
| Interdisciplinary | 0 | | | |
| Innovative | 0 | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBCS & Elective

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | 5 |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders*   Alumni [v]   Parents [v]   Employers [v]   Students [v]
    (On all aspects)

    Mode of feedback   :   Online [v]  Manual [v]  Co-operating schools (for PEI) [ ]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of syllabus of Indirect Taxes course of MBA-Finance specialisation. The contents were changed to the extent of 90 % due to abolition of 17 indirect taxes and introduction of GST , Introduction of Operations and Supply chain management as an elective for the MBA students from the second semester of academic year 2017-18

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

# Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 18 | 10 | 1 | 2 | 5 |

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| 4 | | | | 1 | | 2 | | 7 | |

2.4 No. of Guest and Visiting faculty and Temporary faculty   22   9   6

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|----------------|---------------------|----------------|-------------|
| Attended | 3 | | |
| Presented papers | 4 | | |
| Resource Persons | | | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

---

**DEBATING UNION**

**Aim:** The IndSearch debating Union has been formed with an aim to help students improve their public speaking skills and also identify and analyze various problems and issues in a holistic manner. Participating in debates not only enhances the knowledge of students but also increase their competence and boost their confidence.

**Methodology:**

There are specific slots provided in the time-table for the debating union activity. The activity commences from week 2. Topics for every week are given by the Coordinators in the preceding week. The class representatives need to contact the coordinators to get the topic.

For each topic 2 teams prepare for the debate. There are two teams namely 'FOR team' and an 'AGAINST team'. Both the teams comprise of 2 participants each and each participant gets a 2 minutes time to put forth his point. The debate begins with the FOR Team followed by the AGAINST team. After which both teams get 10 minutes to prepare a rejoinder. After which the AGAINST team speaks first followed by the FOR team.

The winning teams then compete with other winning teams from other classes.

The topics range from subject specific issues to general management issues to current affairs. Students are expected to extensively research the topic while preparing for the debate.

The debate carries weightage of 5 marks for each full credit paper in the concurrent evaluation and is mandatory for all.

Outcome :

Students learn to think independently.

Students get into habit of reading some thing which is not easily available on the internet.

Boost confidence.

Improved performance in Group discussion rounds during placements.

---

2.7 Total No. of actual teaching days during this academic year | 184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) | Continued Open Book Examination, Bar coding, Photocopy, Online Multiple Choice Questions

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | 12 | 3 | 4

2.10 Average percentage of attendance of students | 88

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III % | Pass % |
| MBA | 69 | 15 | 31 | 23 | 0 | 98.57 |
| MMS | 58 | 6 | 11 | 41 | 0 | 75.32 |
| PGDBM | 15 | 2 | 7 | 6 | 0 | 78.95 |
| PGDEM | 6 | 4 | 2 | 0 | 0 | 66.67 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC prepares Academic Calendar at the beginning of the academic year which is given to students, course co-ordinators, faculty members for implementation.
- Preparation of Time-Table and Examination schedule for the Academic year
- IQAC reviews the lectures conducted by teachers as per Teaching Plan through course co-ordinators.
- IQAC analyses the performance of students based on internal and external examinations
- IQAC encourages organization of Guest Lectures.
- Industrial Visits are arranged to get the exposure of real life to students.

- Improving of Internal Evaluation System.
- IQAC encourages faculty members to participate in seminars, workshops and conferences.
- Under the guidance of IQAC, placement cell organizes placement preparedness activities with the help of Industry experts and Alumni of the Institute.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|---|---|
| Refresher courses | --- |
| UGC – Faculty Improvement Programme | --- |
| HRD programmes | --- |
| Orientation programmes | --- |
| Faculty exchange programme | 18 |
| Staff training conducted by the university | 2 |
| Staff training conducted by other institutions | 6 |
| Summer / Winter schools, Workshops, etc. | 18 |
| Others | |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 11 | --- | --- | --- |
| Technical Staff | 1 | --- | --- | --- |

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging faculty to identify innovative research areas.
- Motivating faculty for attending Seminars & publishing Research Papers
- Organization of Research Paper Competition exclusively for students
- Recommending seed money to faculty members for initiating research
- Provide infrastructure and resource materials for promoting research

3.2 Details regarding major projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | --- | --- | --- | --- |
| Outlay in Rs. Lakhs | --- | --- | --- | --- |

\* Note: The Institute is run on self-finance basis. though it is recognized by UGC under section 2 (f) and 12B it does not receive grants /financial support from UGC

3.3 Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | --- | --- | --- | --- |
| Outlay in Rs. Lakhs | --- | --- | --- | --- |

\* Note: The Institute is run on self-finance basis. though it is recognized by UGC under section 2 (F) and 12B it does not receive grants /financial support from UGC

3.4 Details on research publications

|  | International | National | Others |
|---|---|---|---|
| Peer Review Journals | --- | --- | --- |
| Non-Peer Review Journals | --- | --- | --- |
| e-Journals | --- | --- | --- |
| Conference proceedings | 5 | --- | ---- |

3.5 Details on Impact factor of publications:

Range ☐    Average ☐    h-index ☐    Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects *(other than compulsory by the University)* | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

* Note: The Institute is run on self-finance basis. though it is recognized by UGC under section 2 (F) and 12B it does not receive grants /financial support from UGC. Financial support to be provided to autonomous colleges is under consideration of the University.

3.7 No. of books published   i) With ISBN No.  [2]   Chapters in Edited Books  [Nil]

ii) Without ISBN No.  [Nil]

3.8 No. of University Departments receiving funds from

UGC-SAP [Nil]    CAS [Nil]    DST-FIST [Nil]

DPE [Nil]    DBT Scheme/funds [Nil]

3.9 For colleges    Autonomy [Nil]    CPE [Nil]    DBT Star Scheme [Nil]

INSPIRE [Nil]    CE [Nil]    Any Other (specify) [Nil]

3.10 Revenue generated through consultancy  [Rs.48,800]

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | | | 1 | | 2 |
| Sponsoring agencies | | | Prof. Pramod Parkhi Center for Finance, Banking & Insurance | | Institute |

3.12 No. of faculty served as experts, chairpersons or resource persons  ☐ 9

3.13 No. of collaborations  International ☐ 2  National ☐  Any other ☐

3.14 No. of linkages created during this year ☐

3.15 Total budget for research for current year in lakhs :

From Funding agency ☐ Nil  From Management of University/College ☐ 50000

Total ☐ 50000

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | Nil |
| | Granted | Nil |
| International | Applied | Nil |
| | Granted | Nil |
| Commercialised | Applied | Nil |
| | Granted | Nil |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| | | | | | | |

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

$\boxed{0}$

$\boxed{0}$

3.19 No. of Ph.D. awarded by faculty from the Institution   $\boxed{9}$

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF $\boxed{\text{Nil}}$   SRF $\boxed{\text{Nil}}$   Project Fellows $\boxed{\text{Nil}}$   Any other $\boxed{\phantom{Nil}}$

3.21 No. of students Participated in NSS events:

University level $\boxed{\text{Nil}}$   State level $\boxed{\text{Nil}}$

National level $\boxed{\text{Nil}}$   International level $\boxed{\text{Nil}}$

3.22 No. of students participated in NCC events:

University level $\boxed{\text{Nil}}$   State level $\boxed{\text{Nil}}$

National level $\boxed{\text{Nil}}$   International level $\boxed{\text{Nil}}$

3.23 No. of Awards won in NSS:

University level $\boxed{\text{Nil}}$   State level $\boxed{\text{Nil}}$

National level $\boxed{\text{Nil}}$   International level $\boxed{\text{Nil}}$

3.24 No. of Awards won in NCC:

University level $\boxed{\text{Nil}}$   State level $\boxed{\text{Nil}}$

National level $\boxed{\text{Nil}}$   International level $\boxed{\text{Nil}}$

3.25 No. of Extension activities organized

| University forum | | College forum | 6 | |
|---|---|---|---|---|
| NCC | | NSS | | Any other |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The students, teaching and non-teaching staff members provided financial support to Indian Society for Blind

- Organization of Lab to Land programme for school children

- Felicitation of meritorious students for their achievements

- A Movie Show and Review activity on the film by marketing students

- Blood Donation camp in association with Deenanath Mangeshkar Hospital

- Women Entrepreneurship Development Programme for under-privileged section of the society

- Visit to NGO called Door-step, running school for children of construction workers, by MBA Students and Faculty and distribution of biscuits,balls to 35 children.

- Celebration of Swachtta Pakhwada ( 1$^{st}$ Sep 2017 to 15$^{th}$ Sep 2017) for spreading the message of cleanliness

- Performance of Street Play by MBA Students on the subject of importance of waste management

- **Short Film** – Our student Mr. Mayur Kharate had also made a short film for the Swacchta Pakhwada. The link for the same https://youtu.be/UVFjNg7x10y - One step towards clean India

# Criterion – IV

## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 1.88 Acres | | | |
| Class rooms | 618 sq.mts | | | |
| Laboratories | 41 sq.mts | | | |
| Seminar Halls | 312 sq.mts | | | |
| No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | | 0.38 | self | 0.38 |
| Others | | | | |

4.2 Computerization of administration and library

- Administration and Library processes are partially computerized
- Institute has Bio-metrics system for attendance
- All the computers in the Computer Lab using LAN
- Printers are installed at all important decision makers offices
- Institute has 48 MBPS speed lease line for internet connectivity
- Institute has campus agreement with Microsoft for sharing licence software for students and faculty members
- At library open source software KOHA is used

### 4.3 Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 26550 | | 840 | 76767 | 26930 | |
| Reference Books | | | | | | |
| e-Books | 15300 | | | | 15300 | |
| Journals | | | 53 | 229393 | | |
| e-Journals | | | | | | |
| Digital Database | | | 1 | | | |
| CD & Video | | | | | | |
| Others (specify) | | | | | | |

### 4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 133 | 3 | 48 mbps | 133 | 2 | 2 | 3 | |
| Added | 0 | 0 | | 0 | 0 | 0 | 0 | |
| Total | 133 | 3 | 48 mbps | 133 | 2 | 2 | 3 | |

### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Upgradation of Internet Leased Line from 16 MBPS to 48 MBPS
- Upgradation of Institutional Website
- On-line sessions on Tableau for Business Analytics and Managerial Computing subject in the computer Lab

4.6 Amount spent on maintenance in lakhs :

i) ICT | 29,580

ii) Campus Infrastructure and facilities | 4,29,642

iii) Equipments | 1,33,585

iv) Others | 3,80,390

Total : | 9,73,197

# Criterion – V
# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Scheduling and monitoring of mentoring sessions.
- Arranging additional sessions and guest sessions
- Helping needy and deserving students in various ways
- Encouraging students to participate in various co-curricular and extra curricular activities
- Strengthening Placement Activities.
- Installment in fees
- Government scholarships and Freeship
- Remedial coaching

5.2 Efforts made by the institution for tracking the progression

- Monitoring performance in Tutorials and Lib. Assignments\
- Maintaining attendance record
- Reviewing performance in Internal and External Examinations
- Conducting remedial classes

5.3

| UG | PG | Ph. D. | Others |
|----|----|--------|--------|
| 68 | 304 | 17 | |

(a) Total Number of students

(b) No. of students outside the state | 24

(c) No. of international students     | 3 |

Men | No | % |
| 221 | 57 |

Women | No | % |
| 168 | 43 |

| Last Year | | | | | | This Year | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 304 | 34 | 22 | 41 | 0 | 401 | 265 | 41 | 27 | 56 | 0 | 389 |

Demand ratio -     Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries     | Nil |

5.5 No. of students qualified in these examinations

NET | Nil |    SET/SLET | Nil |    GATE | Nil |    CAT | Nil |

IAS/IPS etc | Nil |    State PSC | 2 |    UPSC | Nil |    Others | 1 |

5.6 Details of student counselling and career guidance

- Guest Lectures for career guidance
- Organization of Counselling sessions
- Industrial Visits

No. of students benefitted

| 158 |

5.7 Details of campus placement

| On campus | | | Off Campus |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 100 | 70 | 30 | 25 |

5.8 Details of gender sensitization programmes

Through invited guest sessions by experts

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | Nil | National level | Nil | International level | Nil |

No. of students participated in cultural events

State/ University level | 18 | National level | Nil | International level | Nil |

5.9.2    No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [ Nil ]    National level [ Nil ]    International level [ Nil ]

Cultural: State/ University level [ 2 ]    National level [ Nil ]    International level [ Nil ]

5.10 Scholarships and Financial Support1 1

|  | Number of students | Amount |
|---|---|---|
| Financial support from institution |  |  |
| Financial support from government | 68 | 47,57,635 |
| Financial support from other sources |  |  |
| Number of students who received International/ National recognitions |  |  |

5.11    Student organised / initiatives

Fairs    : State/ University level [   ]    National level [   ]    International level [   ]

Exhibition: State/ University level [   ]    National level [   ]    International level [   ]

5.12    No. of social initiatives undertaken by the students    [ 3 ]

5.13 Major grievances of students (if any) redressed: Nil

## Criterion – VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:** Develop world-class management professionals to meet the diverse and challenging demands of business, industry and society.
>
> **Mission:** Provide international knowledge environment that will enthuse and encourage students and faculty to develop sustainable competencies in emerging global business scenarios.

6.2 Does the Institution has a management Information System

> Yes, the institution has a functional management information system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

> With the help of suggestions from Alumni, Industry Experts and Parents, Institute organizes workshop on curriculum design and development.

### 6.3.2 Teaching and Learning

> Under the guidance of senior academic expert committee, teaching and learning processes are discussed and evaluated and new pedagogy if necessary is implemented.

### 6.3.3 Examination and Evaluation

> For some of the technical papers, evaluation is done based on the online examination. Subject Experts declares marks immediately after the end of the subject examination.

### 6.3.4 Research and Development

Research brochures are circulated either in hard-copy or soft-copy format, accordingly faculty members are motivated to write, present research papers.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Institute has added books during this Academic Year. Also internet speed has been upgraded. New computers were added with latest configurations.

### 6.3.6 Human Resource Management

As per the norms of the statutory authorities, teaching and non-teaching members are recruited.

### 6.3.7 Faculty and Staff recruitment

As per the regulations from authorized bodies, the institute has recruited required faculty and staff members.

### 6.3.8 Industry Interaction / Collaboration

The Institute organised two industrial visits for the students during the year. Also guest sessions are arranged by Industry Experts to give real life exposure to students. The institute has memorandum of understanding with University of Wisconsin, Parkside & Institute of Certified Management Accountant, Srilanka for student and faculty exchange.

### 6.3.9 Admission of Students

- All MBA admissions are done through the Central Admission Programme conducted by the Department of Technical Education (DTE), Government of Maharashtra.
- Admissions to other UG and PG Diploma courses are done through the Admission committee of the Institute on the basis of entrance test or on the basis of merit as per Government norms.

| Teaching | Travel Grant for attending |
|---|---|

| | Seminars/Workshops |
|---|---|
| Non teaching | Festival Advance |
| Students | |

6.4 Welfare schemes for

6.5 Total corpus fund generated  [ 141113922 ]

6.6 Whether annual financial audit has been done   Yes [ √ ]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | | | Yes | Expert Committee |
| Administrative | | | Yes | Expert Committee |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ √ ]   No [ ]

For PG Programmes   Yes [ √ ]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Examination department has decided pattern of question paper. The question-bank is given to the students. Question Papers are set by using the pattern of 50% questions from question bank and 50% questions from outside the question bank for full and half credit subjects. Increase in the number of mid term examination from 1 to 2 for concurrent evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni meet is conducted once in a year. Members of the Alumni association help the institute in providing placements for our students. Also they conduct Guest Sessions and participate in examination process as industry experts and also selection of students for admission.

6.12 Activities and support from the Parent – Teacher Association

During parent teacher meet, parents give feedback about the curriculum and also helps as resource person for placement activity and also parents help for Industry Visits.

6.13 Development programmes for support staff

The Institute conducts programmes on basic operations of computers, telephone etiquettes for the support staff. The institute also encourages the support staff for attending training programmes organized by other institutes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

At the time of construction of the present building at bavdhan campus, the design is made in such a manner that natural light and air is available throughout the day time. Bio-diversity campus is developed where flora and fauna from different species are maintained.

## Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Introduction of the new Pedagogy called Debating Union to help students keep abreast of current happenings and develop independent thinking ability.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- More participation in community services activities
- Faculty participation in Research Activity
- Technological upgradation

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

As per annexure II

7.4 Contribution to environmental awareness / protection

- Tree Plantation Programme
- Invited Public lectures
- Sustainability Round Table Meeting

7.5 Whether environmental audit was conducted?     Yes [ √ ]     No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The only management institute with autonomous status under Savitribai Phule Pune University
- Excellent infrastructural facilities
- MoU with University of Wisconsin – Parkside & Institute of Certified Management Accountant ,Srilanka for student and faculty exchange
- Development of Bio-Diversity Campus

## 8. Plans of institution for next year

- Encouraging more faculty members for participating in research activities
- Research funding from UGC for Major and Minor Research Project
- Strengthening student support facilities
- Organization of State level seminar
- Organisation of one International and two national seminars

Dr. Vikas Digambar Peshave

Dr. Aparna Tembulkar

_____SD/-_____

_____SD/-_____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annexure - I

| MBA ACADEMIC CALENDAR FOR 2017-2018 | |
|---|---|
| H – Holiday | PL-Preparatory Leave |
| E.F.F - Exam Form Filling dates | FE- Final Exam |
| TE- Term End Exam | BL - Backlog Examination |
| LF- Late Fee | TE-Term End Holiday |
| SLF - Super Late Fee | IF-IndFest |

### IndSearch, Bavdhan Khurd,Bavdhan, Pune - 411 021

### Academic Calendar for MBA - I for the Academic Year 2017-18

| H - Holiday | MT - Mid Term Exam |
|---|---|
| EFF - Exam Form Filling | FE - Final Examination |
| LF - Late Fee | TH - Term End Holidays |
| SLF - Super Late Fee | PL - Preparatory leave |

| Week No | M | T | W | Th | F | S | Sunday | |
|---|---|---|---|---|---|---|---|---|

| # | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 31st July | 1st Aug | 2 | 3 | 4 | 5 | | 1st Aug Sem I Commences |
| 2 | 7 | 8 | 9 | 10th Aug | 11 | 12 | 13 | |
| 3 | 14 | 15 H | 16 | 17 | 18 | 19 | 20 | Independence Day |
| 4 | 21 | 22 | 23 | 24 | 25 H | 26 | 27 | Ganesh Chaturthi |
| 5 | 28 | 29 | 30 | 31 | 1st Sept | 2 | 3 | |
| 6 | 4 | 5 H | 6 H | 7 | 8 | 9 | 10 | Anant Chaturdashi |
| 7 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 8 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 9 | 25 MT | 26MT | 27MT | 28MT | 29 | 30 H | 1st Oct | 1st Mid Term Exam 25th to 28th Sept  30th Sept Dassera |
| 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 11 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 12 | 16 H | 17 H | 18 H | 19 H | 20 H | 21 H | 22 | Diwali Vacation |
| 13 | 23 EFF | 24 EFF | 25 | 26 | 27 | 28 | 29 | Exam Form Filling |
| 14 | 30 | 31 | 1st Nov | 2 LF | 3 | 4 | 5 | Late Fee |
| 15 | 6 MT | 7 MT | 8 MT | 9 MT | 10 MT | 11 MT | 12 | 6th to 15th November 2nd Mid Term Examination |
| 16 | 13 MT | 14 MT | 15 MT | 16 SLF | 17 | 18 | 19 | |
| 17 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| 18 | 27 | 28 | 29 | 30 | 1st Dec | 2 PL/BL | 3 | 2nd Dec to 9th Dec Preparatory Leave |
| 19 | 4PL/BL | 5 PL/BL | 6 PL/BL | 7 PL/BL | 8 PL/BL | 9 PL/BL | 10 | 11th Dec to 23rd Dec FinalExamination |
| 20 | 11 FE | 12 FE | 13 FE | 14 FE | 15 FE | 16 FE | 17 | |
| 21 | 18 FE | 19 FE | 20 FE | 21 FE | 22 FE | 23 FE | 24 | |

## MBA –I SEMESTER II

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 25 H | 26 | 27 | 28 | 29 | 30 | 31 | Christmas / 26th Dec Sem II and IV Commences |
| 2 | 1st Jan 2018 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 3 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 4 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 5 | 22 | 23 | 24 | 25 | 26 H | 27 | 28 | Republic Day |
| 6 | 29 | 30 | 31 | 1st Feb | 2 | 3 | 4 | |
| 7 | 5 MT | 6MT | 7MT | 8MT | 9 | 10 | 11 | 1st Mid Term Exam 5th to 8th Feb 2017 |
| 8 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 9 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 10 | 26 | 27 | 28 | 1st Mar | 2 H | 3 | 4 | Dhulivandan |
| 11 | 5 EFF | 6 EFF | 7 | 8 | 9 | 10 | 11 | Exam Form Filling |
| 12 | 12 | 13 | 14 | 15 LF | 16 MT | 17 MT | 18 H | Gudi Padwa / Late Fee |
| 13 | 19 MT | 20 MT | 21 MT | 22 MT | 23 MT | 24 MT | 25 | 16th to 24th march 2nd Mid Term Exam |
| 14 | 26 | 27 | 28 | 29 | 30 | 31 | 1st Apr | |
| 15 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 16 | 9 | 10 SLF | 11 | 12 | 13 | 14 H | 15 | Dr. Ambedkar Jayanti / Super Late Fee |
| 17 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
| 18 | 23 | 24 | 25 PL/BL | 26 PL/BL | 27 PL/BL | 28 PL/BL | 29 | |

| 19 | 30 PL/BL | 1 May H | 2PL/BL | 3 FE | 4 FE | 5 FE | 6 FE | Maharashtra Day |
|---|---|---|---|---|---|---|---|---|
| 20 | 7 FE | 8 FE | | | | | | |

## IndSearch, Bavdhan Khurd,Bavdhan, Pune - 411 021

### Academic Calendar for MBA - II for the Academic Year 2017-18

H – Holiday

EFF - Exam Form Filling

LF - Late Fee

SLF - Super Late Fee

MT - Mid Term Exam

FE - Final Examination

TH - Term End Holidays

PL - Preparatory leave

| Week No | M | T | W | Th | F | S | Sunday | |
|---|---|---|---|---|---|---|---|---|
| 1 | 17-Jul | 18 | 19 | 20 | 21 | 22 | 23 | Sem III Commences |
| 2 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| 3 | 31 | 1st Aug | 2 | 3 | 4 | 5 | 6 | |
| 4 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| 5 | 14 | 15 H | 16 | 17 | 18 | 19 | 20 | Independence Day |
| 6 | 21 | 22 | 23 | 24 | 25 H | 26 | 27 | Ganesh Chaturthi |
| 7 | 28 | 29 | 30 | 31 | 1st Sept | 2 | 3 | |
| 8 | 4 | 5 H | 6 H | 7 | 8 | 9 | 10 | Anant Chaturdashi |
| 9 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 10 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 11 | 25 MT | 26MT | 27MT | 28MT | 29 | 30 H | 1st Oct | 1st Mid Term Exam 25th to 28th Sept   30th Sept |

| | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Dassera |
|---|---|---|---|---|---|---|---|---|
| 12 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 13 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 14 | 16 H | 17 H | 18 H | 19 H | 20 H | 21 H | 22 | Diwali Vacation |
| 15 | 23 EFF | 24 EFF | 25 | 26 | 27 | 28 | 29 | Exam Form Filling |
| 16 | 30 | 31 | 1st Nov | 2 LF | 3 | 4 | 5 | Late Fee |
| 17 | 6 MT | 7 MT | 8 MT | 9 MT | 10 MT | 11 MT | 12 | 6th to 15th November 2nd Mid Term Examination |
| 18 | 13 MT | 14 MT | 15 MT | 16 SLF | 17 | 18 | 19 | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | |
| 20 | 27 | 28 | 29 | 30 | 1st Dec | 2 PL/BL | 3 | 2nd Dec to 9th Dec Preparatory Leave |
| 21 | 4PL/BL | 5 PL/BL | 6 PL/BL | 7 PL/BL | 8 PL/BL | 9 PL/BL | 10 | |
| 22 | 11 FE | 12 FE | 13 FE | 14 FE | 15 FE | 16 FE | 17 | 11th Dec to 23rd Dec FinalExamination |
| 23 | 18 FE | 19 FE | 20 FE | 21 FE | 22 FE | 23 FE | 24 | |

MBA – II SEM IV

| # | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1 | 25 H | 26 | 27 | 28 | 29 | 30 | 31 | Christmas / 26th Dec Sem II and IV Commences |
| 2 | 1st Jan 2018 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 3 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 4 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 5 | 22 | 23 | 24 | 25 | 26 H | 27 | 28 | **Republic Day** |
| 6 | 29 | 30 | 31 | 1st Feb | 2 | 3 | 4 | |
| 7 | 5 MT | 6MT | 7MT | 8MT | 9 | 10 | 11 | **1st Mid Term Exam 5th to 8th Feb 2017** |
| 8 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 9 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 10 | 26 | 27 | 28 | 1st Mar | 2 H | 3 | 4 | **Dhulivandan** |
| 11 | 5 EFF | 6 EFF | 7 | 8 | 9 | 10 | 11 | **Exam Form Filling** |
| 12 | 12 | 13 | 14 | 15 LF | 16 MT | 17 MT | 18 H | Gudi Padwa / Late Fee |
| 13 | 19 MT | 20 MT | 21 MT | 22 MT | 23 MT | 24 MT | 25 | **16th to 24th march 2nd Mid Term Exam** |
| 14 | 26 | 27 | 28 | 29 | 30 | 31 | 1st Apr | |
| 15 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | |
| 16 | 9 | 10 SLF | 11 | 12 | 13 | 14 H | 15 | Dr. Ambedkar Jayanti / Super Late Fee |
| 17 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | |

| 18 | 23 | 24 | 25 PL/BL | 26 PL/BL | 27 PL/BL | 28 PL/BL | 29 | |
|---|---|---|---|---|---|---|---|---|
| 19 | 30 PL/BL | 1 May H | 2PL/BL | 3 FE | 4 FE | 5 FE | 6 FE | Maharashtra Day |
| 20 | 7 FE | 8 FE | | | | | | |

**IndSearch, Bavdhan Khurd,Bavdhan, Pune - 411 021**

**Academic Calendar for BMS for the Academic Year 2017-18**

H - Holiday  
EFF - Exam Form Filling  
LF - Late Fee  
SLF - Super Late Fee  

MT - Mid Term Exam  
FE - Final Examination  
TH - Term End Holidays  
PL - Preparatory leave  

| Week No | M | T | W | Th | F | S | Sunday | |
|---|---|---|---|---|---|---|---|---|
| 1 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | Sem III Commences |
| 2 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| 3 | 31 | 1st Aug | 2 | 3 | 4 | 5 | 6 | |
| 4 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| 5 | 14 | 15 H | 16 | 17 | 18 | 19 | 20 | Independence Day |
| 6 | 21 | 22 | 23 | 24 | 25 H | 26 | 27 | Ganesh Chaturthi |
| 7 | 28 | 29 | 30 | 31 | 1st Sept | 2 | 3 | |
| 8 | 4 | 5 H | 6 H | 7 | 8 | 9 | 10 | Anant Chaturdashi |
| 9 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 10 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 11 | 25 MT | 26 MT | 27 MT | 28 MT | 29 MT | 30MT | 1st Oct | Mid Term Examination/ Dassera |
| 12 | 2MT | 3 MT | 4 MT | 5 MT | 6 MT | 7MT | 8 MT | |

| | 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
|---|---|---|---|---|---|---|---|---|
| 13 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | |
| 14 | 16 H | 17 H | 18 H | 19 H | 20 H | 21 H | 22 | Diwali |
| 15 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 16 | 30 | 31 | 1st Nov | 2 | 3 | 4 | 5 | |
| 17 | 6 | 7 | 8 | 9 PL/BL | 10 PL/BL | 11 PL/BL | 12 | Preparatory Leave, Final Examination |
| 18 | 13 PL/BL | 14 PL/BL | 15 PL/BL | 16 PL/BL | 17 FE | 18 FE | 19 | |
| 19 | 20 FE | 21 FE | 22 FE | 23 FE | 24 FE | 25 | 26 | |
| 20 | 27 | 28 | 29 | 30 | 1st Dec | 2 | 3 | Sem II & IV Begins |
| | 4-Dec | 5 | 6 | 7 | 8 | 9 | 10 | |
| 1 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 2 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 3 | 25 H | 26 | 27 | 28 | 29 | 30 | 31 | Christmas |
| 4 | 1st Jan 2018 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 5 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 6 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 7 | 22 | 23 | 24 | 25 | 26 H | 27 | 28 | Republic Day |
| 8 | 29 | 30 | 31 | 1st Feb | 2 | 3 | 4 | |
| 9 | 5 | 6 | 7 | 8 | 9 | 10 MT | 11 | Mid Term Examination |
| 10 | 12 MT | 13 MT | 14 MT | 15 MT | 16 MT | 17 MT | 18 | |

| Week No | M | T | W | Th | F | S | Sunday | |
|---|---|---|---|---|---|---|---|---|
| 11 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 12 | 26 | 27 | 28 | 1st Mar | 2 H | 3 | 4 | Dhulivandan |
| 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 14 | 12 | 13 | 14 | 15 | 16 | 17 | 18 H | Gudi Padwa |
| 15 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 16 | 26 | 27 | 28 | 29 | 30 | 31 | 1st Apr | |
| 17 | 2 PL/BL | 3 PL/BL | 4 PL/BL | 5 PL/BL | 6 PL/BL | 7 PL/BL | 8 | Preparatory Leave |
| 18 | 9 PL/BL | 10 FE | 11 FE | 12 FE | 13 FE | 14 H | 15 | Dr. Ambedkar Jayanti |
| 19 | 16 FE | 17 FE | 18 | 19 | 20 | 21 | 22 | Final Exam |

**IndSearch, 85/1, Law College Road, Pune - 411 004**
**Academic Calendar for BMS for the Academic Year 2017-18**

H - Holiday
EFF - Exam Form Filling
LF - Late Fee
SLF - Super Late Fee

MT - Mid Term Exam
FE - Final Examination
TH - Term End Holidays
PL - Preparatory leave

| Week No | M | T | W | Th | F | S | Sunday | |
|---|---|---|---|---|---|---|---|---|
| 1 | 3rd July 2017 | 4 | 5 | 6 | 7 | 8 | 9 | Sem I & III Begin |
| 2 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| 3 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | |
| 4 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| 5 | 31 | 1st Aug | 2 | 3 | 4 | 5 | 6 | |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | |
| 7 | 14 | 15 H | 16 | 17 | 18 | 19 | 20 | 15 - Independence Day |

| Week No | M | T | W | Th | F | S | Sunday | |
|---|---|---|---|---|---|---|---|---|
| 8 | 21 | 22 | 23 | 24 | 25 H | 26 | 27 | 25 - Ganesh Chaturthi |
| 9 | 28 | 29 | 30 | 31 | 1st Sept | 2 | 3 | |
| 10 | 4 | 5 H | 6 H | 7 | 8 | 9 | 10 | 5,6 - Anant Chaturdashi |
| 11 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
| 12 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 13 | 25 | 26 | 27 | 28 | 29 | 30 H | 1st Oct | 30 - Dassera |
| 14 | 2 EFF | 3 EFF | 4 MT | 5 MT | 6 MT | 7 MT | 8 | 2, 3 - Exam Form Filling ; Mid Term Examination 2nd to 10th October ; 14 - Late Fee |
| 15 | 9 MT | 10 MT | 11 | 12 | 13 | 14 LF | 15 | |
| 16 | 16 H | 17 H | 18 H | 19 H | 20 H | 21 H | 22 | Diwali 16th to 21st October |
| 17 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | |
| 18 | 30 | 31 | 1st Nov | 2 | 3 | 4 | 5 | |
| 19 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Preparatory Leave, Final Examination 17th to 24th November |
| 20 | 13 PL/BL | 14 PL/BL | 15 PL/BL | 16 PL/BL | 17 FE | 18 FE | 19 | |
| 21 | 20 FE | 21 FE | 22 FE | 23 FE | 24 FE | | | |

| | | | | |
|---|---|---|---|---|
| Teaching Days: | 92 | | Holidays: | 11 |
| Exam & Exam Preparatory Days: | 18 | | Co-curricular & Extra-curricular Activity Days: | 4 |

IndSearch, 85/1, Law College Road, Pune - 411 004

Academic Calendar for BMS for the Academic Year 2017-18

| | |
|---|---|
| H - Holiday | MT - Mid Term Exam |
| EFF - Exam Form Filling | FE - Final Examination |
| LF - Late Fee | TH - Term End Holidays |
| SLF - Super Late Fee | PL - Preparatory leave |

| Week No | M | T | W | Th | F | S | Sunday | |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | Sem II & IV Begins |
| 1 | 4-Dec | 5 | 6 | 7 | 8 | 9 | 10 | |

| 2 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | |
|---|----|----|----|----|----|----|----|---|
| 3 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | |
| 4 | 25 H | 26 | 27 | 28 | 29 | 30 | 31 | 25 - Christmas |
| 5 | 1st Jan 2018 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 6 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | |
| 7 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | |
| 8 | 22 | 23 | 24 | 25 | 26 H | 27 | 28 | 26 - Republic Day |
| 9 | 29 | 30 | 31 | 1st Feb | 2 | 3 | 4 | |
| 10 | 5 | 6 | 7 | 8 | 9 | 10 MT | 11 | Mid Term Examination 10th to 17th February |
| 11 | 12 MT | 13 MT | 14 MT | 15 MT | 16 MT | 17 MT | 18 | |
| 12 | 19 EFF | 20 EFF | 21 | 22 | 23 | 24 | 25 | 19, 20 - Exam Form Filling |
| 13 | 26 | 27 | 28 | 1st Mar | 2 H | 3 LF | 4 | 2 - Dhulivandan, 3 - Late Fee |
| 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 15 | 12 | 13 | 14 | 15 | 16 | 17 | 18 H | 18 - Gudi Padwa |
| 16 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 17 | 26 | 27 | 28 | 29 | 30 | 31 | 1st Apr | |
| 18 | 2 PL/BL | 3 PL/BL | 4 PL/BL | 5 PL/BL | 6 FE | 7 FE | 8 | Preparatory Leave, Final Examination 2nd to 13th April ; 14 - Dr. Ambedkar Jayanti |
| 19 | 9 FE | 10 FE | 11 FE | 12 FE | 13 FE | 14 H | | |

| Teaching Days: | 92 | | Holidays: | 4 |
|---|---|---|---|---|
| Exam & Exam Preparatory Days: | 18 | | Co-curricular & Extra-curricular Activity Days: | 4 |

**Title of the Practice**

Differential Experiential Learning and Corporate Internship (DELCI)

**Objectives of the Practice** – Objectives of DELCI are:
- To help students get a real life exposure to the corporate world
- To ensure that through the internship the students enhance their employability and understand Industry Expectations from them
- To create Zero gestation period employees for the Industry
- To help students relate the theory to the practical and applications part
- To give students an exposure of the corporate world and help them appreciate the working of the Corporate world
- To prepare a positive mindset of the students while entering the corporate world

**The Context** – The challenges that we faced while implementing DELCI were:
- Ensuring that students while undergoing the DELCI do not compromise on their academics
- Ensuring that the Industry reciprocates with providing the right kind of guidance to the students.
- Making students realize that an Internship is a pathway to future career
- Getting students to take extra efforts to ensure that they do not lag on the academic front.

**The Practice** – The actual conduct of DELCI was as follows:
- Students enrol/register for the DELCI programme
- Based on the requirement of the Industry partners, the students can go for an internship for either 2, 3 or 4 days in a week.
- The classes that the students miss are arranged for them separately on the weekends. (Format of a crash course)
- They are also asked to submit assignments in lieu of attendance to ensure that they are abreast of the happenings in the class and are able to cope up with the curriculum
- Faculty members are available on weekends to solve problems/difficulties if any that students may face

## Title of the Practice

Internationalization of Education by providing an International knowledge environment required to develop global competencies.

## Objectives of the Practice

- To provide the students and faculty with an International Environment for teaching and learning
- To provide students and faculty with International exposure.
- To help students understand and appreciate the various aspects of cross-cultural functioning
- To help students develop global competencies required to compete in the global environment

## The Context

- The Institute has signed and MoU with the University of Wisconsin,Parkside, USA and the Institute of Certified Management Accountants , Sri Lanka.
- Preparing and orienting the students and faculty to visit the partner countries.
- Receiving Students and faculty from UWP and Sri Lanka and giving them a holistic view of the Indian economic, Corporate and cultural scenario

## The Practice

- Under the MoU with the University of Wisconsin, Parkside, (UWP) USA a student who has completed his MBA at IndSearch can get direct admission for the MBA or MS programme of UWP. He is not required to take the GRE/GMAT or TOEFL.
- Further since the student has completed the MBA at IndSearch, he is given an exemption for certain credits, thus enabling him /her to complete the Masters programme at UWP in one year and saving on the Lodging and boarding costs.
- Another aspect of the MoU is the opportunity for IndSearch students to go for a Summer exchange programme and earn a few add on  credits at UWP
- So far 26 students from IndSearch have visited UWP out of which 3 students visited in the Academic Year 2017-18
- Students from Wisconsin also visit IndSearch regularly facilitating cultural exchange between the faculty and students
- Faculty from Wisconsin have also visited IndSearch  and conducted sessions on certain modules for the students.

- Students and faculty members have also visited ICMA Sri Lanka. During the Sri Lanka visit Students were able to observe the culture and traditions of Sri Lanka and understand the geopolitical aspects of the neighbouring country.
- Students from Sri Lanka have also visited IndSearch along with their faculty facilitating cultural exchange.

## Evidence of Success

- All students who opted for the Summer exchange or the Masters programme have successfully completed the same.
- Among those who visited the UWP, 24 students have become global corporate citizens working in the USA.
- 2 students have come back to Indi after studying at UWP. One of the Students has started his own enterprise while the other has taken up a corporate career in India
- The exposure provided by the Institute has helped the students to develop the competencies required to work on an international level and prove their worth.

## Problems Encountered and Resources Required

- Some problems have been encountered with respect to VISA in the past.